

Bachelor of Arts **MULTIDISCIPLINARY STUDIES** GRADES EC-6 CERTIFICATION TRACK with BILINGUAL Degree Map | 2020-2021

	YOUR CLASS	ACADEMIC	ENRICHING	LIFELONG
	SCHEDULE	ADVISING	EXPERIENCES	SUCCESS
Freshman	 Enroll in Education section of UNIV 1101 Freshman Seminar. Complete at least 33 hours during your freshman year. Earn a C or better in all courses. Maintain a GPA of 2.75 or better. 	 Participate in New Student Orientation. Meet with your Academic Advising Center Freshman Advisor before fall and spring registration. Talk with the Advisor about the recommended course sequencing for your degree plan. 	 Prioritize Your Wellness Participate in campus recreation Attend Financial Literacy seminars Form healthy study habits Build Your Community Use FalconLink & attend Club Day Volunteer to mentor or tutor students at a local school or community organization Attend campus events Explore Your World Attend an athletics event, musical performance, or visit the art gallery Read books for enjoyment 	 Build Your Brand Draft your resume Register for the Job Board Craft Your Future Explore career options Have coffee with a faculty member
Sophomore	 Complete at least 31 hours during your sophomore year. Complete all remaining general education core courses. Earn a C or better in all courses. Maintain a GPA of 2.75 or better. 	 Meet with your Academic Advising Center Advisor before fall registration. Meet with an Education Academic Advisor before spring registration. Verify course sequencing with the advisors. Register for classes as soon as you are able. 	Prioritize Your Wellness • Enjoy outdoor spaces on campus Build Your Community • Join an organization (ex: Education Club or Kappa Delta Pi) • Explore campus leadership (SGA, Orientation Leader, Resident Asst.) Explore Your World • Consider study abroad • Attend a lecture series	 Build Your Brand Update your resume Join LinkedIn Craft Your Future Complete the requirements for admission to the Teacher Certification Program. Apply during the spring semester for admission to the Teacher Certification Program.
Junior	 Complete at least 30 hours during your junior year. Take first block of field- based courses. Earn a C or better in all courses. Maintain a GPA of 2.75 or better. 	 Meet with the Education Academic Advisor and your Education Faculty Advisor each term. Register for classes as soon as you are able. 	 Prioritize Your Wellness Attend a health fair Build Your Community Run for organization officer role Apply to be a Falcon Ambassador Explore Your World Consider study abroad Participate in service learning 	Build Your Brand • Update your resume • Ask professors about their research and experience as teachers Craft Your Future • Begin preparing for the Core Subjects, STR, PPR, BTLPT, and Bilingual TEXES exams. • Take practice TEXES exams • Start preparing your Educator Readiness Portfolio.
Senior	 Complete remaining hours for the degree during your senior year. Take second block of field-based courses. Complete student teaching. Earn a C or better in all courses. Maintain a GPA of 2.75 or better. 	 Meet with the Education Academic Advisor before registration. Select courses for on-time graduation. Meet with your Education Faculty Advisor early in the fall to apply for student teaching. Apply for graduation early in the spring semester. Ask the Education Academic Advisor to complete your undergraduate degree check. 	 Prioritize Your Wellness Attend financial literacy seminars Build Your Community Attend your ring ceremony Join Alumni Association upon graduation Explore Your World Consider study abroad (summer prior to senior year) 	 Build Your Brand Update your resume Craft Your Future Attend a Student Teacher Roundup early in the fall. Pass the Core Subjects, STR, PPR, BTLPT, and Bilingual TExES exams before the end of the fall semester. Complete Student Teaching during the spring semester. Apply for certification at the end of the spring semester.

UTPB students will graduate with these skills:

Empirical andQuantitative SkillsAdaptability

•Communication

•Planning and

Organization

- Research
- •Teamwork
- •Critical Thinking

Career opportunities:

- Early Childhood or Educed to the second second
 - •Educator for nonprofit organization



Bachelor of Arts

MULTIDISCIPLINARY STUDIES

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Bachelor of Arts in Multidisciplinary Studies - Program of Study

Semester 1

ENGL 1301 Composition I HIST 1301 U.S. History to 1877) GEOL 1301/1101 Physical Geology with lab COMM 1315 Introduction to Public Speaking ARTS 1301 Art Appreciation UNIV 1101 Freshman Seminar

Semester 2 ENGL 1302 (

Semester 4

Semester 6

Semester 8

Elective

Elective

HIST 3350 Texas History

ENGL 1302 Composition II HIST 1302 U.S. History since 1877 BIOL 1306/1106 Biology I with lab PSYC 1301 Introduction to Psychology MATH 1314 College Algebra

PLSC 2306 State and Local Politics

EDUC 3352 The Exceptional Child

MATH 2350 Foundations of Elementary Math II

*EDUC 4312 ECE: Curriculum and Instruction

*EDUC 4324 Reading Dev. in Primary Grades

**EDUC 4099 Seminar: Student Teaching

**EDUC 4681 (Student Teaching)

*EDUC 4363 Teaching in the Bilingual Classroom

GEOG 1301 or GEOG 1303 or HIST 2321 or HIST 2322

Elective - Recommend MUSI 1306 Music Appreciation

*EDUC 4317 Second Language Acquisition Principles

16 hours

15 hours

17 hours

Semester 3

PLSC 2305 American National Politics MATH 1350 Foundations of Elementary Math I ENGL 2300 Level Language/Philosophy/Culture Core GEOL 1302, BIOL 1307, ASTR 1301 or CHEM 1311 (with lab) PSYC 3341 or 3344 Child Psych or Life-Span Psych

16 hours

Semester 5

EDUC 4329 First and Second Language Acquisition EDUC 3322 Literature in the Classroom EDUC 4311 ECE: Social and Emotional Development EDUC 4313 Emergent Literacy EDUC 4362 Foundations of Bilingualism/Multiculturalism 15 hours

Semester 7

*EDUC 4325 Reading in the Middle Grades *EDUC 4327 Literacy Assessment and Intervention *EDUC 4372 Teaching Math and Science *EDUC 4373 Teaching Language Arts & Social Studies *EDUC 4315 Cognition and Biliteracy

15 hours

12 hours

15 hours

*Students must apply for admission and be accepted to the Teacher Certification Program prior to enrolling in these courses.

**Students must apply for admission and be accepted to Student Teaching prior to enrolling in these courses.

The above are suggested guidelines for a timely degree completion. Students must meet with an advisor every semester, as course availability does change. Students preferring a lighter course load or a faster degree completion may take courses in the summer terms. However, not all courses are offered in the summer.