

Bachelor of Arts

MULTIDISCIPLINARY STUDIES

GRADES 4-8 CERTIFICATION TRACK with ESL Degree Map | 2020-2021

	YOUR CLASS	ACADEMIC	ENRICHING	LIFELONG
	SCHEDULE	ADVISING	EXPERIENCES	SUCCESS
Freshman	Enroll in Education section of UNIV 1101 Freshman Seminar. Complete at least 33 hours during your freshman year. Earn a C or better in all courses. Maintain a GPA of 2.75 or better.	Participate in New Student Orientation. Meet with your Academic Advising Center Freshman Advisor before fall and spring registration. Talk with the Advisor about the recommended course sequencing for your degree plan.	Prioritize Your Wellness Participate in campus recreation Attend Financial Literacy seminars Form healthy study habits Build Your Community Use FalconLink & attend Club Day Volunteer to mentor or tutor students at a local school or community organization Attend campus events Explore Your World Attend an athletics event, musical performance, or visit the art gallery Read books for enjoyment	Build Your Brand Draft your resume Register for the Job Board Craft Your Future Explore career options Have coffee with a faculty member
Sophomore	Complete at least 31 hours during your sophomore year. Complete all remaining general education core courses. Earn a C or better in all courses. Maintain a GPA of 2.75 or better.	 Meet with your Academic Advising Center Advisor before fall registration. Meet with an Education Academic Advisor before spring registration. Verify course sequencing with the advisors. Register for classes as soon as you are able. 	Prioritize Your Wellness • Enjoy outdoor spaces on campus Build Your Community • Join an organization (ex: Education Club or Kappa Delta Pi) • Explore campus leadership (SGA, Orientation Leader, Resident Asst.) Explore Your World • Consider study abroad • Attend a lecture series	Build Your Brand Update your resume Join LinkedIn Craft Your Future Complete the requirements for admission to the Teacher Certification Program. Apply during the spring semester for admission to the Teacher Certification Program.
Junior	Complete at least 30 hours during your junior year. Take first block of field-based courses. Earn a C or better in all courses. Maintain a GPA of 2.75 or better.	Meet with the Education Academic Advisor and your Education Faculty Advisor each term. Register for classes as soon as you are able. Advisor with the Education Academic	Prioritize Your Wellness Attend a health fair Build Your Community Run for organization officer role Apply to be a Falcon Ambassador Explore Your World Consider study abroad Participate in service learning	Build Your Brand Update your resume Ask professors about their research and experience as teachers Craft Your Future Prepare for the Core Subjects, STR, PPR, and ESL TEXES exams. Take practice TEXES exams Start preparing your Educator Readiness Portfolio. Build Your Brand
Senior	Complete remaining hours for the degree during your senior year. Take second block of field-based courses. Complete student teaching. Earn a C or better in all courses. Maintain a GPA of 2.75 or better.	 Meet with the Education Academic Advisor before registration. Select courses for on-time graduation. Meet with your Education Faculty Advisor early in the fall to apply for student teaching. Apply for graduation early in the spring semester. Ask the Education Academic Advisor to complete your undergraduate degree check. 	Prioritize Your Wellness Attend financial literacy seminars Build Your Community Attend your ring ceremony Join Alumni Association upon graduation Explore Your World Consider study abroad (summer prior to senior year)	• Update your resume Craft Your Future • Attend a Student Teacher Roundup early in the fall. • Pass the Core Subjects, STR, PPR, and ESL TEXES exams before the end of the fall semester. • Complete Student Teaching during the spring semester. • Apply for certification at the end of the spring semester.

UTPB students will graduate with these skills:

- •Empirical and Quantitative Skills
 - ntitative Skills •Planning and
- •Adaptability Organization
- Communication
- $\bullet Research \\$
- anning and
- •Teamwork
 - Critical Thinking

Career opportunities:

- •Upper Elementary
- Teacher
- •Middle School
- Teacher
- •Educator for nonprofit organization



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Bachelor of Arts in Multidisciplinary Studies - Program of Study

Semester 1

ENGL 1301 Composition I
HIST 1301 U.S. History to 1877
GEOL 1301/1101 Physical Geology with lab
COMM 1315 Introduction to Public Speaking
ARTS 1301 Art Appreciation
UNIV 1101 Freshman Seminar

Semester 2

ENGL 1302 Composition II HIST 1302 U.S. History since 1877 BIOL 1306/1106 Biology I with lab PSYC 1301 Introduction to Psychology MATH 1314 College Algebra

17 hours 16 hours

Semester 3

PLSC 2305 American National Politics
MATH 1350 Foundations of Elementary Math I
ENGL 2300 levele Language/Philosophy/Culture Core
GEOL 1302, BIOL 1307, ASTR 1301 or CHEM 1311 (with lab)
PSYC 3341 or 3344 Child Psych or Life-Span Psych

16 hours

Semester 4

PLSC 2306 State and Local Politics
MATH 2350 Foundations of Elementary Math II
EDUC 3352 The Exceptional Child
GEOG 1301 or GEOG 1303 or HIST 2321 or HIST 2322
Elective Recommend MUSI 1306 Music Appreciation

15 hours

Semester 5

Fourth science course (lab optional)
EDUC 3322 Literature in the Classroom
EDUC 4362 Foundations of Bilingualism/Multiculturalism
EDUC 4329 First and Second Language Acquisition
Elective or Focus Area Course

15 hours

Semester 6

HIST 3350 Texas History

*EDUC 4321 Classroom Instruction and Management

*EDUC 4325 Reading in the Middle Grades

*EDUC 4374 Teaching Math and Science: Grades 4-8

*EDUC 4317 Second Language Acquisition Principles

15 hours

Semester 7

- *EDUC 4326 Reading in the Content Areas
- *EDUC 4327 Literacy Assessment and Intervention
- *EDUC 4375 Teaching Language Arts & Social Studies
- *EDUC 4336 Issues in Multilingualism

Elective or Focus Area Course

Semester 8

- **EDUC 4099 Seminar: Student Teaching
- **EDUC 4681 Student Teaching Elective or Focus Area Course Elective or Focus Area Course

15 hours 12 hours

The above are suggested guidelines for a timely degree completion. Students must meet with an advisor every semester, as course availability does change. Students preferring a lighter course load or a faster degree completion may take courses in the summer terms. However, not all courses are offered in the summer.

^{*}Students must apply for admission and be accepted to the Teacher Certification Program prior to enrolling in these courses.

^{**}Students must apply for admission and be accepted to Student Teaching prior to enrolling in these courses.