

AGENDA
Education Advisory Council Meeting

April 11, 2021
9:30-10:30 AM—Full Council
10:30-11:30 AM—Education Committee

Full Council

- Call to Order
- Introductions—Use Chat Box to introduce yourself—name, organization position.
- Approval of Minutes—Meeting of November 18, 2019
- Meeting Orientation and Review of Agenda
- Establishment of Education and Community Relations Committees within the Council
- Dean’s Report
- Review of Teacher Candidate Quality Data
- Virtual Site Review by Council for Accreditation of Educator Preparation (CAEP)—April 18-20 (Will be major discussion topic for the Education Committee Meeting.)
- Recruitment Plan/Workgroup
- Community Relations Committee Will Meet May 11th—Calendar invite has been sent.
- Other Business

Move to Education Committee Meeting

- CAEP Accreditation Virtual Site Visit (April 18-20)
 - Nature of Site Visit
 - Accreditation Standards
 - **Important—Education Committee will be interviewed by the Site Team via MS Teams at 9:30-10:15 on Monday April 19th—calendar invite has been sent.**
 - What to Expect

Education Committee of Education Advisory Board

What To Expect During CAEP Site Review Interview:

- One or more site visitors will interview the committee.
- They will introduce themselves and get right to business.
- Things they are likely to ask about
 - Purpose/Scope of the Education Advisory Board
 - Sounding board and source of feedback on the College of Education's programs and initiatives.
 - Discuss new opportunities for partnership among organizations represented on the Council.
 - Help College of Education make strategic links to key persons and opportunities in the community.
 - Focus on Teacher Pipeline in the Permian Basin
 - Questions About Giving Feedback:
 - Council has looked at data/info on the College's strategic plan, enrollment data, recruitment plan, teacher candidate quality among others.
 - They might ask if your input/feedback taken seriously. Can you supply examples of how the feedback has been used.
 - How your organization works collaboratively with the College of Education
 - Partnerships
 - Boards and Councils
 - Other Relationships

UTPB Education Advisory Council
April 11, 2021; - 9:30-10:30 AM Via MS Teams

MINUTES

Present: Larry Daniel, Yolanda Salgado, Shannon Davidson, Chris Hightower, Jennifer Seybert, Amy Anderson, Woodrow Bailey, Mike Mills, Autumn Sloan, Mauricio Marquez, Kara Rosenblatt, Denise Mckown, Michael Marrero, Adrian Vega, Roy Hurst, Stacie Hanna, Gregory Nelson, Pervis Evans, Tina Caro, Charles Quintela, Kevin Badgett, Staci Ashley, Mary Alice Ramos, Maria Avalos, Laura Wolf, Lynda Scott, Sherry Palmer, Zachary Suarez

Dean Larry Daniel called the meeting to order at 9:30 AM

Introductions – Everyone used the Chat Box to introduce himself or herself.

Approval of Minutes for Meeting of November 18, 201. Amy Anderson moved to approve the minutes, seconded by Yolanda Salgado.

Orientation of Meeting - Dr. Daniel, Gave an orientation of the meeting. The Council meets a couple of times a year. They have new members joining. This is group is used as a source of feedback and input regarding our programs and initiatives in the College of Education. There will be two meetings. During the second hour is for the Education Committee. The Relation Committee will meet May 11.

Dean's Report -The pandemic, restructuring of how e offers some of our classes, adjustments to field experiences, review by the TEA, CAEP review extension from Spring 2020 to Spring 2021, hiring new Faculty, enrollment up 8%, and implemented US PREP. We are collaborating with others like OC2UTPB teaching in three, US PREP, UTEACH-grant applied for, the FTO a new initiative, and the new certificate program in Early Childhood Intervention.

Mr. Purvis Evens – On OC2UTPB A wonderful partnership. This offers another opportunity for those who want to enter the profession in a condensed timeframe. With the first year and a half at Odessa College the second half at UTPB.

Woodrow Bailey – US PREP One of our teacher residents is now a teacher. At the start of the year, she is a teacher resident in one of our campuses. We have been able to bring her over to full time as a certified contract teacher. I am excited about the numbers for next year's cohort.

Stacey Ashley – ECISD on US PREP In our district we started out with nine opportunity culture campuses last year and we are growing ten more for the 2122 school year. With 19 total campuses. We are excited about the plans and loving the US PREP model.

Dr. Daniel - UTeach - We were approached by both UTeach and Permian Strategic Partnership about bringing UTeach to this community to prepare stem teachers. Staci Ashley – Our idea is to capture folks in the 7th and 8th grade. Therefore, we began to do educational planning. They progress through their coursework in high school and can engage in some coursework that is aligned with Odessa College. While in high school, they work towards an associate degree then go to UTPB to finish their program from the Education Department. Dr. Daniel – Early Childhood Intervention We decided to go ahead, offer

An undergraduate, and post Baccalaureate certificate in the area of Early Childhood intervention. It is going through internal approvals. We are packaging all the coursework that has needed. We are in the process of giving our student the option of doing internships at some of the local agencies that work with early intervention.

Accreditation of Educator Preparation (CAEP) Dr. Daniel -We are providing data on things we are doing. The creditors have standards. We must show many data that aligned to the standards they have. We are making sure the people we are bringing into education are among the stronger students that we would have at colleges and universities. Our expectation is an average 2.75 GPA. Dr. Hurst, Our overall cohort GPA is heavily influenced by the elementary and middle school numbers for the last three years run about 3.21. Dr. Daniel, We are looking good as far as meeting the kind of cohort average that our creditor expects of us. This is tribute to all of you. We are required by our creditor to look at averages on a nationally normed admissions test. With the date we have our students are meeting 50 % or higher on the national norm. Looking at the ACT score shifts from year to year. Some people may not be strong in the composite but if they are at that national norm or higher on any of the subtest its ok. Some of these tests were taken when the student was 17 or 18 years old, and we might get them as student when their 28. We are performing well at that average. We are getting students at the national average or higher based on the limited measures that we have. The middle to end of the program data shows our student struggling with the tests. They take them several times and the majority eventually do fine. We only get the first two attempts reported in these data that come back from the state. We have implemented a few study aids to help them prepare for these tests.

Virtual Site review by Council for Accreditation of Educator Preparation - We have our National Review, which is voluntary in the state of Texas. We are required to be approved by TEA. We meet five standard. One is content of our programs, quality of our field experiences and partnerships, quality of our teacher candidates the recruitment, and the selectivity and staying strong throughout the program. Standard four is our program impact. The last one is continuous improvement or quality assurance.

Recruitment Plan/Workgroup - The recruitment plan focused on recruiting more people to teacher Ed. Especially looking at recruitment of African American students and male students. Our demographic is the shortest in those areas.

Community Relations Committee will meet May 11 -Calendar invite has been sent.

No other Business

Adjournment 10:30 AM



AGENDA

Education Advisory Board Community Relations Committee

Virtual Meeting—May 11, 2021; 10:00 AM

- 1. Call to Order**
- 2. Purpose of the Advisory Board and the Community Relations Committee**
- 3. Meeting Frequency**
- 4. Introductions**
- 5. Review of the College of Education's Community Initiatives**
- 6. Brief Overview of the College of Education Strategic Plan**
- 7. Conversation on Opportunities for Community Involvement and Partnerships**
- 8. Other Business/Follow-up Conversations**
- 9. Adjournment**

UTPB Education Advisory Council
Community Relations Committee

May 11, 2021; 10:00-11:30 AM Via MS Teams

MINUTES

Present: Larry Daniel, Maria Avalos, Kevin Badgett, Mara Bland, Danielle Castle, Roy Hurst, Sherry Palmer, Charles J. Quintela, Mary Alice Ramos, Deana Savage, Joey Tombrella

1. Dean Larry Daniel called the meeting to order at 10:01 AM
2. Purpose of the Advisory Board and the Community Relations Committee: Student success serving the region.
3. Meeting Frequency: Dr. Daniel noted we are trying to get back to regular meeting schedules that we had before the pandemic which is to have one meeting in the Fall, one in the spring of the entire board council and then a separate meeting twice per year of each of the committees. Every Council member is committed to four meetings a year.
4. Introductions: Dr. Larry Daniel, Dean of College of Education, UTPB; Dr. Deana Savage, Special Adviser to the President at Midland College; Sherry Palmer, Principal of Carver Early Education Center, Charles Quintela, Director of Teacher Education Programs at Odessa College; Mara Bland, Director of Education and Marketing for the Permian Basin Petroleum Museum; Dr. Joey Tombrella, Associate Pastor at First Baptist Odessa; Mary Alice Ramos, Retired Assistant Principal; Dr. Hurst, Associate Dean and Professor at UTPB; Dr. Kevin Badgett, Chair for the Dept. of Educational Leadership, UTPB; Dr. Maria Avalos, Associate Professor and Chair, Department of Counseling, UTPB; and Danielle Castle, Education Director, Basin PBS.
5. Review of the College of Education's Community Initiatives: Dr. Daniel described the College as a "full-service College of Education. We prepare educators across the board in a wide range of teaching fields, including regular and special educators, school leaders, clinical mental health counselors and school counselors, reading specialists, bilingual and ESL specialists, and more. We are nationally accredited. All of our programs are fully approved by the Texas Education Agency. We are focused on the needs and interests of our students. We offer both faces to face and online programs. We have extensive field experiences in all of the programs. We have received a few top ten and top twenty ratings for education excellence particularly for our online graduate programs. We partner with OC2UTPB Teaching in 3, US PREP, UTeach (applied), and Future Teachers of Odessa. We are building a proposal for a Doctor of Education degree in Education Leadership. We have faculty serving on various committees of the Education Partnership of the Permian Basin and other key community groups devoted to education."

6. Overview of the College of Education Strategic Plan (Dean Daniel): “The University’s strategic plan may be found on the University website. The first two pillars of the plan are Student Success Serving the Region. The strategic plan of UTPB includes by the year 2030 to double the number of educators produced. The College of Education’s strategic plan mirrors the University’s plan with goals specific to the college. We are looking to develop a fund to support innovative outreach initiatives, and we want to expand student organizations and service clubs, community service. We would like to increase the scholarly productivity of our faculty, with an emphasis on applied research focused on problems of practice. We want to increase the number and intensity of research that is focused on community service and continuous improvement. Our Literacy faculty would like to create a literacy lab focused on reading improvement. We already have a clinic where we see clients from the community for mental health services. We have many other community outreach initiatives.”

7. Conversation on Opportunities for Community Involvement and Partnerships

- Dr. Daniel: “How could our faculty help serve the needs of the Permian Basin by bring our expertise out where folks are? We want to know if we can partner closer with your organization to better our partnerships. Working closer with you would allow us to produce more educators, better qualified educators, or broaden our mission.”
- Dr. Savage: Thanked the Dean for the College pursuing the Ed. D. degree in Educational Leadership and about the opportunities that it will provide for educators in the region.
- Dr. Badgett: “I am grateful that under Dr. Daniel’s leadership we have been able to revisit some earlier efforts, retooling some of the documentation that was in place, and refreshing data in the application to ground the value and need for doctoral programs in this region. We will be reaching out for letters of support for the program.”
- Dr. Daniel: “We are structuring the program to be a hybrid program. We want to draw from a broader geographic area--which means some distance learning components of the program. We are going to do an abbreviated summer residency; we are also going to intersperse executive weekends throughout the program. We will bring in the students for several executive weekends to get to know the faculty well and to bond as a cohort. They will also work intently on dissertation research topics. We’ve built the curriculum for the program. We need to get the application and all the logistics worked out.”
- Dr. Tombrella: Suggested the need for workshops or refresher courses for classroom management.
- Dr. Daniel: “Classroom management is always at the top of the list of areas for improvement. It is crucial to create the right learning environment. We are

constantly working on revisions to our curriculum so at any time if you hear about things coming back as important, we want to know about those things.”

- Dr. Avalos: “In the state of Texas to become a counselor an individual must now have a degree in counseling—no more add-on certifications with just a few courses completed. Regarding classroom management, kids are having to deal with so many stressors that may results in problems in school. Counseling program students are now taking coursework in how to support faculty in addressing classroom management for students who have multiple traumas.”
- Dr. Daniel: “With US PREP and teacher residencies, we are going to have so much more opportunity for our teacher education students to be embedded in the field during much of their academic program. They will be better prepared by learning from the master teachers that are supervising them. The indication we are getting is that students who participated in the year-long residency are much more effectively prepared.”
- Dr. Badgett: “We are building a course shell to be housed out of the educator program services office that includes instruction in a variety of areas. We will link that instruction within our courses across programs. One of those areas being classroom management.”
- Ms. Castle: Asked a question about the College of Education’s commitment to early learning and commitment to childcare and pre-K.
- Dr. Daniel: “I see a lot of need and would love to provide support for our early childcare providers, daycare facilities, early learning centers, and early elementary classroom teachers.”
- Dr. Hurst: “We received one of three pilot grants for a pilot program that TEA started to look at preparation of birth through eight years of age. We now have a program which is a specific certification for early childhood (EC-3). Students must do an internship not necessarily in a public-school setting.”
- Ms. Palmer: “We need to give early educators the recognition that they deserve and need. Let’s elevate the rigor of the education for them, and slim the focus.”
- Dr. Daniel: “Our Child and Family Studies bachelor's degree is preparing people who want to work with younger children. We’ve introduced an early childhood intervention certificate that is going to be a natural for the child and family studies people who want to work with children with disabilities. There is some strong research on the impact of early intervention and reading activities.”
- Ms. Bland: Agreed with the conversation about early education. “For future educators, there are a lot of resources at the museum.”
- Ms. Ramos asked about the reading clinic mentioned in Dr. Daniel’s opening remarks.
- Dr. Daniel: “We don’t have the clinic yet, but it is in our long-range plan. Dr. Wilson our program coordinator in literacy has great ideas and that is one of them. We’re planning to develop that idea out this next year.”

8. Other Business/Follow-up Conversations:

Dr. Daniel: "I like to have individual meetings. When we meet in the Fall, it will be here on our campus. I will reach out to you individually. We will be getting out our fall meeting schedule for the Advisory Council and this committee. Follow up with me if there is anything that we can do to work with you closely. Thank you and have a great day."

9. Adjournment 11:34 AM