P-12 Student Performance with the Proximal Zone of Impact (Texas Region 18) Impact on P-12 Learning and Development (4.1) 2019-2020 Academic Year

These data are from the Texas Education Agency (TEA) Texas Academic Performance Report (TAPR) for Region 18, one of 20 education service regions into which the state is divided, and the region that is the proximal zone of impact for the EPP. Approximately 85% of the EPP's new teachers are initially employed within this impact zone.

While this data is an indirect measure of EPP completer impact on P-12 student learning and development within the region, it does provide a common measure that the EPP plans to supplement with data from a proposed impact study (as presented in a separate document).

As noted on the page headers of the TAPR performance data that follow, due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance data in the 2019-2020 TAPR report is not updated and is unchanged from the 2018-2019 report data.

In reviewing the Academic Growth Score by Grade and Subject – page 7 in the TAPR report – students in the region experienced growth that was at or slightly below the state of Texas score for the tested domains. Although it is an imperfect measure and the connection is indirect, it does suggest that the EPP's completers are having a positive impact on the learning and development of P-12 learners.

STARA Performance Rates by Tested Grade, Subject, and Performance Level Grade 3 Reading At Approaches Grade Level or Above 2019 76% 70% 70% 70% 70% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67% 68% 67% 68% 67% <t< th=""><th></th><th></th><th>State</th><th>Region</th><th>African American</th><th>Hispanic</th><th>White</th><th>American Indian</th><th>Asian</th><th>Pacific Islander</th><th>Two or More Races</th><th>Ed</th><th>Special Ed (Former)</th><th>Continu- ously Enrolled</th><th>Non- Continu- ously Enrolled</th><th>Econ Disadv</th><th>EL (Current & Monitored)</th></t<>			State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or 2019 77% 74% 66% 67% 78% 63% 87% 58% 79% 43% 66% 60% 71% 62% 60% 68% 61% 63% 87% 75% 45% 66% 66% 77% 71% 62% 66% 60% 77% 45% 58% 70% 71% 62% 66% 66% 66% 67% 75% 45% 58% 70% 75% 45% 66% 66% 67% 75% 45% 58% 70% 75% 45% 26% 36% 22% 23% 32% 26% 34% 36% 27% 33% 36% 24% 75% 15% 21% 15% 21% 15% 21% 15% 15% 21% 15% 15% 21% 15% 15% 21% 15% 15% 15% 21% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%	STAAR Performance Rates by 1	ested Gra										<u></u>				2.0441	<u></u>
Above 2019 76% 70% 54% 63% 67% 77% 83% 65% 66% 71% 62% 63% 66% 77% 63% 66% 77% 63% 66% 77% 63% 66% 77% 63% 66% 77% 63% 66% 77% 63% 66% 77% 63% 65% 77% 46% 24% 29% 37% 23% 28% 27% 38% 8% 20% 17% 20% 21% 22% 22% 23% 27% 38% 8% 28% 7% 16% 22% 27% 38% 8% 20% 7% 16% 22% 27% 38% 8% 20% 27% 45% 26% 7% 45% 66% 7% 7% 45% 66% 7% 7% 45% 66% 7% 7% 45% 66% 7% 7% 45% 66% 7% 7% 66% 7% 7	Grade 3 Reading																
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At Meets Grade Level or Above 2018 78% 72% 54% 77% 94% 60% 72% 43% 71% 72% 43% 71% 72% 43% 71% 72% 43% 71% 72% 43% 71% 72% 43% 71% 72% 43% 71% 72% 43% 71% 72% 43% 71% 72% 72% 73% 31% 35% 44% 41% 67% 40% 52% 26% 36% 39% 37% 31% 35% At Masters Grade Level or 2019 25% 18% 13% 15% 27% 35% 20% 27% 9% 17% 12% 15% 14% 14% 23% 27% 35% 20% 27% 9% 17% 13% 36% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56%	At Approaches Grade Level or																
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At Approaches Grade Level or Above 2019 75% 65% 49% 63% 74% 67% 77% 66% 68% 33% 58% 65% 66% 58% 54% At Meets Grade Level or Above 2019 44% 34% 22% 31% 44% 33% 49% 33% 39% 21% 28% 34% 66% 66% 64% 58% 54% 26% 26% At Masters Grade Level or Above 2019 44% 34% 22% 31% 44% 33% 49% 33% 39% 21% 28% 34% 26% 26% 26% At Masters Grade Level 2019 22% 16% 10% 14% 23% 26% 38% 20% 37% 66% 37% 21% 16% 11% 10% 10% 11% 12% 22% 26% 38% 20% 17% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% <th< td=""><td>At Masters Grade Level</td><td>2019</td><td>25%</td><td>18%</td><td>13%</td><td>15%</td><td>27%</td><td>13%</td><td>36%</td><td>8%</td><td>28%</td><td>9%</td><td>17%</td><td>19%</td><td>18%</td><td>12%</td><td>15%</td></th<>	At Masters Grade Level	2019	25%	18%	13%	15%	27%	13%	36%	8%	28%	9%	17%	19%	18%	12%	15%
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Grade 4 Mathematics At Approaches Grade Level or Above 2019 75% 66% 47% 63% 74% 71% 90% 67% 69% 37% 66% 66% 65% 58% 62% Above 2018 78% 70% 55% 67% 80% 84% 86% 90% 67% 68% 74% 70% 71% 63% 62% At Meets Grade Level or Above 2019 48% 36% 28% 33% 45% 33% 68% 33% 47% 24% 33% 36% 36% 29% 32% At Meets Grade Level or Above 2019 28% 19% 14% 16% 27% 17% 46% 17% 26% 10% 19% 19% 20% 14% 16% Grade 4 Writing At Approaches Grade Level or 2019 67% 56% 39% 54% 63% 63% 73% 50% 56% 25% 45% 56% 47% 54% Move 2019 67% 56% 39% 54% 63%	At Masters Grade Level	2019	22%	15%	8%	13%	24%	13%	24%	0%	22%	4%	16%	15%	16%	10%	10%
At Meets Grade Level or Above 2018 78% 70% 55% 67% 80% 84% 86% 90% 67% 38% 74% 70% 71% 63% 65% At Meets Grade Level or Above 2019 48% 36% 28% 33% 45% 33% 68% 33% 47% 24% 33% 36% 29% 32% At Masters Grade Level 2019 28% 19% 14% 16% 27% 17% 46% 17% 26% 10% 19% 19% 20% 14% 16% Grade 4 Writing 2018 27% 19% 11% 15% 28% 32% 44% 10% 22% 8% 16% 18% 20% 13% 14% Grade 4 Writing At Approaches Grade Level or		2010	2470	1070	1070	1 - 70	2070	2070	0070	2070	17 /0	070	10 /0	1070	1070	1170	1270
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Grade 4 Writing At Approaches Grade Level or Above 2019 67% 56% 39% 54% 63% 73% 50% 56% 25% 45% 56% 47% 54% Above 2018 63% 52% 41% 48% 64% 58% 79% 70% 51% 24% 44% 52% 53% 43% 48% At Meets Grade Level or Above 2019 35% 24% 14% 21% 32% 25% 43% 50% 30% 17% 17% 24% 24% 17% 22% 2018 39% 28% 22% 25% 38% 37% 57% 50% 27% 17% 20% 28% 30% 21% 24% At Masters Grade Level 2019 11% 6% 4% 9% 8% 17% 0% 14% 4% 5% 6% 4% 4%	At Masters Grade Level	2019	28%	19%	14%	16%	27%	17%	46%	17%	26%	10%	19%	19%	20%	14%	16%
2018 63% 52% 41% 48% 64% 58% 79% 70% 51% 24% 44% 52% 53% 43% 48% At Meets Grade Level or Above 2019 35% 24% 14% 21% 32% 25% 43% 50% 30% 17% 17% 24% 24% 17% 22% 2018 39% 28% 22% 25% 38% 37% 57% 50% 27% 17% 20% 28% 30% 21% 24% At Masters Grade Level 2019 11% 6% 4% 9% 8% 17% 0% 14% 4% 5% 6% 4% 4%		2010	2.70	10,0	,0	1075	20,0	02,0	,		22,0	070	10,0	1070	2070	10,0	
At Meets Grade Level or Above 2019 35% 24% 14% 21% 32% 25% 43% 50% 30% 17% 17% 24% 24% 17% 22% At Masters Grade Level 2019 11% 6% 4% 4% 9% 8% 17% 0% 17% 17% 24% 24% 17% 24% At Masters Grade Level 2019 11% 6% 4% 9% 8% 17% 0% 14% 4% 5% 6% 4% 4%	Above																
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	At Masters Grade Level																

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	Region	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 5 Reading [^]																
At Approaches Grade Level or																
Above	2019	86%	78%	70%	76%	86%	75%	90%	73%	74%	40%	72%	78%	78%	71%	70%
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2018	84%	75%	63%	72%	84%	100%	91%	73%	78%	42%	65%	74%	76%	67%	68%
At Meets Grade Level or Above	2019	54%	41%	35%	37%	54%	45%	63%	45%	41%	20%	36%	41%	42%	32%	32%
	2018	54%	41%	27%	37%	54%	50%	67%	73%	46%	24%	23%	41%	43%	33%	34%
At Masters Grade Level	2019 2018	29% 26%	19% 16%	13% 10%	16% 13%	29% 25%	15% 10%	40% 33%	18% 9%	24% 22%	7% 5%	14% 9%	19% 15%	19% 18%	12% 11%	13% 12%
Grade 5 Mathematics [^]	2010	2070	1070	1070	1070	2070	1070	0070	070	2270	070	070	1070	1070	11/0	1270
At Approaches Grade Level or																
Above	2019	90%	82%	73%	80%	87%	80%	91%	82%	77%	56%	78%	82%	80%	76%	77%
	2018	91%	83%	71%	82%	88%	100%	97%	82%	81%	59%	76%	83%	83%	78%	82%
At Meets Grade Level or Above	2019	58%	43%	29%	40%	52%	50%	68%	36%	40%	24%	34%	43%	41%	34%	40%
	2018	58%	42%	31%	40%	50%	30%	74%	45%	44%	22%	31%	43%	41%	36%	42%
At Masters Grade Level	2019	36%	23%	15%	21%	30%	30%	53%	9%	25%	10%	20%	23%	23%	17%	22%
	2018	30%	19%	10%	17%	25%	10%	40%	9%	25%	9%	13%	19%	17%	14%	17%
Grade 5 Science																
At Approaches Grade Level or																
Above	2019	75%	63%	47%	59%	76%	55%	80%	67%	59%	35%	56%	63%	63%	55%	53%
	2018	76%	69%	53%	65%	81%	70%	91%	82%	72%	41%	65%	68%	70%	61%	60%
At Meets Grade Level or Above	2019	49%	37%	24%	32%	51%	50%	62%	42%	40%	21%	30%	37%	38%	28%	29%
At Masters Grade Level	2018 2019	41% 24%	31% 16%	20% 8%	27% 12%	44% 27%	20% 20%	54% 37%	27% 25%	35% 19%	21% 10%	18% 11%	31% 16%	32% 17%	24% 10%	23% 10%
At Masters Grade Level	2019	17%	11%	6%	8%	19%	20%	24%	9%	15%	8%	6%	11%	12%	8%	7%
Grade 6 Reading																
At Approaches Grade Level or																
Above	2019	68%	56%	45%	51%	69%	87%	81%	63%	62%	27%	41%	55%	56%	47%	41%
	2018	69%	56%	43%	52%	67%	74%	78%	40%	67%	24%	44%	56%	55%	47%	45%
At Meets Grade Level or Above	2019	37%	26%	17%	22%	38%	53%	44%	13%	32%	18%	15%	26%	25%	18%	15%
	2018	39%	27%	19%	23%	38%	32%	48%	10%	42%	15%	22%	27%	27%	19%	18%
At Masters Grade Level	2019 2018	18% 19%	11% 12%	9% 7%	8% 9%	18% 20%	13% 11%	14% 25%	0% 0%	17% 23%	7% 7%	4% 12%	10% 12%	12% 12%	7% 7%	5% 6%
Grade 6 Mathematics																
At Approaches Grade Level or																
Above	2019	81%	71%	61%	68%	79%	87%	92%	75%	77%	38%	58%	71%	71%	64%	65%
	2018	77%	66%	50%	63%	76%	89%	82%	80%	72%	33%	64%	66%	65%	59%	59%
At Meets Grade Level or Above	2019	47%	33%	26%	29%	44%	53%	62%	25%	40%	19%	19%	33%	32%	26%	27%
	2018	44%	31%	20%	28%	41%	42%	68%	30%	43%	16%	26%	32%	29%	24%	27%
At Masters Grade Level	2019	21%	12%	9%	10%	18%	33%	30%	0%	20%	8%	5%	12%	12%	8%	8%
	2018	18%	11%	8%	9%	16%	21%	37%	0%	19%	8%	12%	11%	11%	8%	9%
Crede 7 Deeding																
Grade 7 Reading																
At Approaches Grade Level or	0040	700/	000/	400/	500/	740/	040/	0.00/	FF0 /	070/	000/	500/	000/	000/	E 40/	400/
Above	2019 2018	76% 74%	62% 59%	49% 51%	59% 55%	74% 71%	81% 56%	82% 82%	55% 67%	67% 66%	26% 29%	59% 49%	62% 59%	63% 59%	54% 51%	48% 50%
	2010	1470	39%	5170	55%	/ 170	50%	0270	07 70	00%	2970	4970	59%	09%	51%	50%

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019 2018	49% 48%	35% 31%	25%	30%	48%	56% 44%	68%	18% 33%	39%	15%	27%	35%	34%	26%	24%
At Masters Grade Level	2018 2019 2018	48% 29% 29%	31% 18% 16%	25% 15% 12%	27% 15% 12%	45% 28% 26%	25% 28%	50% 48% 37%	33% 9% 17%	46% 28% 31%	18% 6% 8%	22% 16% 12%	32% 18% 16%	31% 18% 16%	23% 12% 10%	22% 11% 9%
Grade 7 Mathematics	20.0	2070	1070	1270	1270	2070	2070	0170	11 /0	0170	070	1270	10 /0	1070	1070	0,0
At Approaches Grade Level or																
Above	2019 2018	75% 72%	60% 58%	46% 49%	58% 54%	69% 68%	75% 78%	78% 88%	64% 100%	64% 61%	27% 30%	59% 55%	61% 58%	59% 56%	54% 52%	55% 54%
At Meets Grade Level or Above	2019 2018	43% 40%	27% 23%	12% 17%	25% 20%	35% 32%	56% 39%	53% 44%	18% 17%	27% 32%	14% 17%	24% 22%	27% 23%	26% 21%	22% 17%	24% 19%
At Masters Grade Level	2019 2018	17% 18%	8% 8%	3% 4%	7% 6%	12% 12%	25% 22%	31% 20%	0% 0%	6% 20%	7% 7%	7% 9%	8% 8%	7% 7%	6% 5%	6% 7%
Grade 7 Writing																
At Approaches Grade Level or																
Above	2019 2018	70% 69%	57% 55%	42% 49%	53% 51%	70% 67%	69% 71%	82% 74%	36% 83%	58% 63%	20% 23%	47% 41%	57% 56%	55% 53%	48% 46%	43% 43%
At Meets Grade Level or Above	2019 2018	42% 43%	29% 28%	20% 23%	25% 24%	40% 40%	44% 35%	60% 49%	18% 50%	35% 39%	14% 17%	26% 11%	29% 29%	29% 26%	21% 21%	16% 18%
At Masters Grade Level	2019 2018	18% 15%	10% 7%	8% 4%	8% 5%	17% 12%	19% 18%	38% 25%	0% 0%	16% 11%	6% 6%	8% 2%	10% 7%	10% 6%	6% 4%	5% 3%
Grade 8 Reading [^]																
At Approaches Grade Level or																
Above	2019 2018	86% 86%	76% 75%	68% 69%	73% 72%	85% 85%	75% 80%	92% 86%	83%	89% 85%	37% 38%	66% 67%	77% 75%	74% 76%	70% 68%	66% 62%
At Meets Grade Level or Above	2019 2018	55% 49%	40% 34%	33% 22%	35% 30%	55% 47%	55% 50%	62% 51%	50% *	53% 45%	19% 20%	29% 22%	41% 34%	38% 34%	31% 26%	27% 22%
At Masters Grade Level	2019 2018	28% 27%	17% 16%	13% 8%	13% 13%	28% 25%	30% 25%	37% 29%	0% *	32% 24%	7% 6%	9% 8%	18% 16%	16% 16%	11% 10%	8% 8%
Grade 8 Mathematics [^] At Approaches Grade Level or						, .					- / •					- / -
Above	2019 2018	88% 86%	78% 76%	68% 68%	76% 74%	85% 82%	74% 72%	96% 96%	*	86% 84%	44% 43%	72% 70%	78% 76%	77% 77%	74% 70%	73% 72%
At Meets Grade Level or Above	2019 2018	57% 51%	42% 35%	38% 24%	37% 32%	57% 45%	58% 33%	76% 70%	*	49% 44%	22% 21%	43% 29%	43% 35%	40% 38%	34% 28%	32% 30%
At Masters Grade Level	2019 2018	17% 15%	10% 8%	8% 4%	7% 7%	16% 12%	21% 0%	31% 39%	*	13% 19%	8% 8%	10% 3%	10% 8%	9% 9%	6% 6%	5% 5%
Grade 8 Science At Approaches Grade Level or	2010	1070	0,0	470	7 70	12 /0	070	0070		1070	070	070	070	070	070	070
Above	2019 2018	81% 76%	70% 64%	60% 50%	66% 60%	82% 77%	80% 67%	91% 89%	100% *	76% 72%	36% 34%	71% 53%	71% 64%	69% 64%	64% 55%	59% 52%
At Meets Grade Level or Above	2019 2018	51% 52%	35% 37%	27% 23%	29% 33%	52% 53%	45% 43%	55% 64%	50% *	50% 46%	18% 20%	34% 33%	35% 37%	35% 38%	27% 28%	22% 26%
At Masters Grade Level	2019 2018	25% 28%	13% 16%	10% 8%	10% 12%	23% 27%	15% 19%	38% 51%	17% *	17% 25%	9% 8%	13% 11%	13% 16%	13% 16%	8% 10%	6% 9%

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies			-													
At Approaches Grade Level or	0040	000/	E40 /	4.40/	450/	000/	700/	0.00/	070/	000/	000/	500/	E40/	500/	400/	070/
Above	2019 2018	69% 65%	51% 46%	44% 39%	45% 41%	68% 63%	70% 55%	80% 81%	67% *	62% 58%	28% 26%	50% 41%	51% 46%	52% 49%	42% 37%	37% 34%
At Meets Grade Level or Above	2018	37%	40 <i>%</i> 20%	19%	15%	33%	40%	43%	17%	34%	18%	41% 19%	20%	20%	13%	34% 11%
At Meets Grade Level of Above	2018	36%	19%	11%	15%	32%	32%	60%	*	28%	18%	14%	19%	21%	13%	12%
At Masters Grade Level	2019	21%	10%	8%	7%	19%	20%	28%	0%	24%	8%	12%	10%	9%	6%	5%
	2018	21%	9%	5%	6%	18%	5%	40%	*	12%	8%	8%	9%	11%	6%	4%
End of Course English I																
At Approaches Grade Level or																
Above	2019	68%	54%	46%	51%	67%	49%	69%	50%	69%	19%	39%	55%	53%	47%	36%
	2018	65%	54%	39%	51%	70%	50%	64%	71%	53%	16%	38%	55%	53%	46%	35%
At Meets Grade Level or Above	2019	50%	34% 32%	24% 17%	30% 27%	49% 49%	37%	56%	33%	47% 43%	10% 7%	18%	34% 31%	33% 32%	26%	16%
At Masters Grade Level	2018 2019	44% 11%	32% 4%	2%	3%	49% 10%	33% 0%	43% 18%	43% 0%	43%	2%	20% 0%	31% 4%	32% 5%	23% 2%	15% 1%
At masters Grade Level	2013	7%	3%	2%	2%	7%	6%	12%	0%	8%	2%	1%	3%	4%	2%	1%
End of Course English II	_0.0	. /0	• /•	270	-/0	. ,0	0,0	/.	0,0	0,0	- /0	.,.	0,0	.,.	- /0	170
At Approaches Grade Level or																
Above	2019	68%	58%	47%	54%	73%	32%	64%	80%	67%	16%	44%	60%	53%	51%	30%
	2018	67%	59%	45%	55%	74%	74%	55%	29%	74%	18%	41%	60%	53%	51%	31%
At Meets Grade Level or Above	2019	49%	37%	27%	32%	56%	16%	47%	40%	50%	8%	28%	38%	33%	29%	11%
At Maatara Crada Laval	2018	48%	37%	24%	32%	54% 8%	47%	36%	29%	58%	9%	20%	38%	34%	28%	11%
At Masters Grade Level	2019 2018	8% 8%	4% 3%	3% 4%	2% 2%	8% 7%	0% 0%	14% 8%	0% 0%	13% 9%	2% 3%	4% 0%	4% 3%	4% 3%	2% 1%	0% 0%
End of Course Algebra I	2010	0 /0	J /0	4 /0	2 /0	1 /0	070	0 /0	0 /0	370	570	070	570	570	1 /0	0 /0
At Approaches Grade Level or																
Above	2019	85%	72%	62%	70%	78%	58%	99%	86%	85%	38%	68%	72%	71%	67%	64%
	2018	83%	74%	59%	72%	82%	70%	92%	*	77%	34%	65%	75%	70%	69%	65%
At Meets Grade Level or Above	2019	61%	40%	28%	37%	50%	31%	78%	43%	58%	15%	41%	40%	39%	33%	30%
	2018	55%	38%	26%	34%	51%	35%	68%	*	51%	8%	28%	38%	36%	30%	26%
At Masters Grade Level	2019	37%	20%	12%	17%	29%	8%	58%	14%	32%	5%	15%	20%	20%	14%	14%
End of Course Biology	2018	32%	18%	13%	15%	26%	13%	48%	^	27%	3%	15%	19%	16%	14%	12%
At Approaches Grade Level or																
Above	2019	88%	85%	80%	83%	91%	84%	94%	*	92%	51%	77%	85%	84%	81%	72%
Above	2013	87%	82%	71%	80%	91%	85%	89%	86%	88%	47%	88%	84%	78%	77%	66%
At Meets Grade Level or Above	2019	62%	50%	41%	45%	67%	47%	73%	*	64%	18%	37%	51%	48%	42%	29%
	2018	59%	47%	32%	41%	67%	54%	69%	14%	60%	14%	46%	47%	46%	37%	22%
At Masters Grade Level	2019	25%	14%	12%	11%	25%	9%	42%	*	23%	3%	10%	14%	14%	9%	5%
	2018	24%	15%	9%	10%	28%	23%	38%	14%	29%	3%	15%	14%	16%	9%	4%
End of Course U.S. History																
At Approaches Grade Level or				.	a=a/	• • • • •			*	o = 0 /				.	a = 0/	
Above	2019	93%	89%	81%	87%	94%	92%	86%		95%	58%	76%	90%	84%	85%	70%
At Meets Grade Level or Above	2018 2019	92% 73%	87% 61%	82% 47%	84% 57%	94% 76%	100% 69%	84% 67%	89% *	97% 86%	53% 28%	82% 52%	88% 63%	83% 56%	80% 52%	62% 29%
AL MEELS GLAUE LEVEL UL ADOVE	2019	73%	58%	47%	57% 53%	76%	85%	67% 59%	67%	86% 75%	28% 24%	52% 49%	63% 59%	55%	52% 47%	29% 25%
	2010	1070	0070	7070	0070	1070	0070	0070	0770	1070	27/0	70/0	0070	0070	1/0	2070

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019 2018	45% 40%	33% 28%	25% 17%	28% 23%	49% 44%	54% 54%	43% 35%	* 22%	46% 49%	9% 8%	18% 10%	34% 28%	29% 27%	24% 19%	8% 7%
All Grades All Subjects At Approaches Grade Level or																
Above	2019	78%	67%	56%	64%	77%	69%	84%	65%	72%	35%	60%	68%	66%	60%	57%
At Meets Grade Level or Above	2018 2019	77% 50%	66% 36%	54% 27%	63% 32%	77% 49%	74% 43%	82% 60%	72% 30%	71% 45%	35% 18%	60% 28%	67% 37%	65% 35%	59% 28%	56% 26%
At Masters Grade Level	2018 2019 2018	48% 24% 22%	35% 14% 13%	24% 10% 8%	31% 12% 10%	48% 23% 21%	42% 16% 19%	57% 34% 32%	34% 8% 9%	43% 22% 21%	18% 7% 6%	26% 12% 10%	35% 14% 13%	35% 14% 13%	27% 10% 9%	25% 9% 8%
All Grades ELA/Reading	2010	22 /0	13 /0	0 70	10 /6	21/0	1976	52 /0	970	21/0	0 78	10 /0	1370	1376	970	0 /0
At Approaches Grade Level or Above	2019	75%	64%	53%	61%	76%	63%	80%	65%	72%	29%	58%	64%	64%	57%	51%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	63% 35% 34%	51% 26% 23%	60% 31% 30%	76% 49% 48%	72% 39% 41%	75% 56% 50%	58% 29% 37%	69% 43% 44%	29% 16% 16%	55% 26% 24%	64% 36% 34%	63% 34% 34%	56% 27% 26%	50% 23% 22%
At Masters Grade Level	2018 2019 2018	40% 21% 19%	13% 12%	23% 9% 7%	10% 9%	48% 21% 19%	41% 12% 19%	29% 26%	6% 8%	21% 20%	5% 5%	11% 10%	13% 12%	13% 13%	20% 9% 8%	8% 7%
All Grades Mathematics At Approaches Grade Level or	2010	1370	12 /0	7 70	570	1370	1370	2070	0 70	2070	570	10 /0	12 /0	1378	0 70	770
Above	2019 2018	82% 81%	71% 71%	60% 58%	69% 69%	79% 80%	73%	91% 90%	66% 84%	75% 73%	41% 40%	67% 69%	72% 72%	71% 71%	65% 65%	67% 67%
At Meets Grade Level or Above	2018 2019 2018	52% 50%	37% 36%	27% 25%	34% 32%	80% 48% 46%	80% 46% 42%	90% 67% 65%	04% 27% 29%	73% 44% 44%	40% 21% 18%	31% 30%	38% 36%	37% 35%	85% 30% 28%	32% 30%
At Masters Grade Level	2018 2019 2018	26% 24%	16% 15%	23% 11% 9%	14% 12%	40% 23% 21%	42% 20% 19%	41% 38%	29% 7% 6%	22% 23%	8% 7%	14% 13%	16% 15%	16% 14%	20% 11% 11%	13% 11%
All Grades Writing At Approaches Grade Level or	2010	24 %	15%	9%	1270	2170	1976	30 %	0 %	23%	1 70	13%	15%	14 70	1170	1170
Above	2019 2018	68% 66%	56% 54%	40% 45%	53% 50%	66% 65%	65% 64%	77% 76%	41% 75%	57% 56%	23% 23%	46% 43%	56% 54%	55% 53%	48% 45%	49% 45%
At Meets Grade Level or Above	2018 2019 2018	38% 41%	54% 26% 28%	45% 17% 23%	23% 24%	36% 39%	04% 33% 36%	78% 50% 53%	29% 50%	33% 32%	23% 15% 17%	43% 21% 16%	54% 26% 28%	26% 28%	45% 19% 21%	45% 19% 21%
At Masters Grade Level	2018 2019 2018	14% 13%	20 % 8% 6%	23 % 6% 4%	6% 5%	13% 10%	13% 14%	26% 28%	0% 6%	15% 11%	5% 6%	6% 3%	20 % 8% 6%	20 % 8% 6%	5% 3%	4% 4%
All Grades Science At Approaches Grade Level or	2010	1070	070	770	070	1070	1470	2070	070	1170	070	070	070	070	070	770
Above	2019 2018	81% 80%	72% 71%	62% 57%	69% 68%	83% 83%	75% 73%	88% 90%	77% 82%	73% 76%	41% 41%	64% 65%	73% 72%	71% 70%	65% 64%	61% 59%
At Meets Grade Level or Above	2018 2019 2018	54% 51%	41% 38%	30% 25%	36% 33%	83% 56% 54%	47% 41%	90% 63% 62%	62% 41% 23%	49% 44%	41% 19% 18%	32% 27%	41% 38%	40% 38%	64% 32% 29%	59% 27% 24%
At Masters Grade Level	2018 2019 2018	25% 23%	30% 14% 14%	23% 10% 7%	11% 10%	25% 24%	41% 14% 20%	39% 37%	23% 18% 14%	20% 21%	7% 6%	27% 11% 9%	14% 14%	15% 14%	29% 9% 9%	24% 7% 7%
All Grades Social Studies At Approaches Grade Level or	2010	2070	1-7 /0	1 /0	1070	24 /0	2070	5170	14 /0	21/0	0 /0	370	14 /0	14 /0	370	1 /0
At Apploaches Grade Level of Above	2019 2018	81% 78%	69% 66%	62% 59%	65% 62%	80% 78%	79% 71%	83% 83%	78% 69%	76% 77%	43% 40%	56% 54%	70% 66%	66% 64%	60% 56%	51% 46%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	Region	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2019	55%	40%	33%	35%	54%	52%	54%	22%	57%	23%	27%	41%	36%	30%	18%
	2018	53%	38%	27%	33%	53%	51%	59%	46%	51%	21%	25%	39%	37%	28%	17%
At Masters Grade Level	2019	33%	21%	16%	17%	33%	33%	35%	11%	33%	9%	14%	22%	18%	13%	6%
	2018	31%	19%	11%	14%	31%	23%	37%	15%	30%	8%	9%	19%	18%	11%	5%

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu ously Enrolled	- Econ Disadv	EL (Current & <u>Monitored)</u>
School Progress Domain -	- Academi	c Growt	h Score b	y Grade and	Subject											
Grade 4 ELA/Reading	2019	61	56	49	55	58	58	64	*	63	48	59	56	55	53	50
	2018	63	59	55	58	61	69	76	64	66	57	61	59	58	56	54
Grade 4 Mathematics	2019	65	58	50	57	62	65	80	*	60	56	65	58	59	55	55
	2018	65	61	55	60	67	64	79	71	69	59	68	61	63	59	56
Grade 5 ELA/Reading	2019	81	79	80	78	79	83	87	80	82	71	73	79	79	78	82
	2018	80	78	76	79	78	72	88	80	75	76	81	78	78	79	82
Grade 5 Mathematics	2019	83	77	75	78	75	72	88	85	73	80	75	77	77	76	78
	2018	81	79	78	80	76	67	86	60	82	85	73	79	78	79	82
Grade 6 ELA/Reading	2019	42	36	36	34	41	57	44	25	43	32	26	35	39	32	31
	2018	47	40	32	39	44	47	59	50	40	33	33	40	41	36	40
Grade 6 Mathematics	2019 2018	54 56	49 51	49 47	47 49	56 55	67 61	61 64	50 50 61	58 60	45 47	45 47	48 51	52 50	45 49	40 43 46
Grade 7 ELA/Reading	2019	77	71	68	70	74	86	82	75	79	64	74	70	73	69	68
	2018	76	67	59	66	68	41	85	83	75	63	64	67	65	64	67
Grade 7 Mathematics	2019	62	55	50	55	58	68	75	35	54	45	52	55	55	52	56
	2018	67	62	49	62	63	47	81	83	68	57	57	62	62	60	68
Grade 8 ELA/Reading	2019	77	77	74	76	79	84	84	100	84	67	75	77	79	76	75
	2018	79	78	77	78	77	94	70	*	83	72	84	78	77	77	77
Grade 8 Mathematics	2019 2018	82 81	81 82	78 83	81 82	82 79	83 72	86 89	*	76 84	68 74	79 81	81 82	80 81	80 81	79 83
End of Course English II	2019 2018	69 67	65 65	69 59	64 64	68 69	29 58	72 67	*	78 74	56 47	50 57	66 65	63 67	63 64	58 59
End of Course Algebra I	2019	75	59	52	58	64	56	85	67	77	34	57	59	60	54	52
	2018	72	61	53	59	69	58	83	*	75	30	53	62	60	55	53
All Grades Both Subjects	2019	69	63	61	62	66	67	76	62	69	56	61	63	64	61	61
	2018	69	65	61	65	67	62	77	69	71	59	63	65	65	63	64
All Grades ELA/Reading	2010 2019 2018	68 69	64 65	62 60	63 64	66 66	66 64	73 75	66 68	71 69	56 59	59 63	64 65	64 65	61 63	61 64
All Grades Mathematics	2019	70	63	59	62	66	68	80	59	67	56	62	63	64	60	60
	2018	70	66	61	65	68	61	80	70	73	60	63	66	66	64	65

Texas Education Agency Texas Academic Performance Report 2019-20 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
J	2019 2018	41% 38%	34% 31%	27% 26%	33% 29%	41% 38%	35% 33%	45% 50%	31%	37% 33%	13% 15%	31% 27%	27% 25%
Mathematics	2019 2018	45% 47%	37% 40%	30% 35%	37% 40%	39% 43%	29% 47%	44% 56%	13% 56%	39% 35%	21% 24%	34% 37%	33% 36%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on	First STA 2019	ARAdm 78%	inistration 67%	58%	64%	79%	65%	85%	54%	65%	21%	59%	52%
Students Requiring Accelerated Instruction	2019	22%	33%	42%	36%	21%	35%	15%	46%	35%	79%	41%	48%
STAARCumulativeMet Standard	2019	86%	78%	70%	75%	86%	75%	89%	69%	74%	31%	71%	65%
STAARNon-Proficient Students Promoted by C				97%	94%	98%	_	100%	*	86%	99%	95%	98%
STAARMet Standard (Non-Proficient in Previo Promoted to Grade 6	ous Year) 2019	9%	6%	6%	5%	16%	-	20%	*	0%	4%	5%	3%
Grade 5 Mathematics	2019	63%	56%		52%		-	-	-			50%	
	First STA 2019	ARAdm 83%	inistration 73%	62%	71%	79%	75%	87%	62%	65%	36%	66%	62%
	2019	17%	27%	38%	29%	21%	25%	13%	38%	35%	64%	34%	38%
	2019	90%	81%	72%	80%	87%	80%	91%	77%	77%	49%	76%	73%
STAARNon-Proficient Students Promoted by C	Grade Place 2018	ement C 97%	ommittee 94%	93%	93%	98%	-	*	-	90%	100%	93%	99%
STAARMet Standard (Non-Proficient in Previo Promoted to Grade 6	ous Year) 2019	24%	23%	21%	22%	25%	-	*	-	43%	18%	20%	18%
Retained in Grade 5	2019	65%	52%	*	48%	*	-	-	-	*	-	38%	-
Grade 8 Reading Students Meeting Approaches Grade Level on	Eirot STA	A D A dm	inistration										
0 11	2019	78%	66%	58%	61%	78%	65%	86%	71%	77%	19%	57%	34%
	2019	22%	34%	42%	39%	22%	35%	14%	29%	23%	81%	43%	66%
	2019	85%	75%	68%	72%	85%	75%	91%	71%	89%	27%	69%	46%
STAARNon-Proficient Students Promoted by C	2018	ement C 99%	ommittee 98%	98%	98%	96%	*	100%	-	*	100%	97%	99%
STAARMet Standard (Non-Proficient in Previo Promoted to Grade 9	ous Year) 2019	13%	10%	7%	9%	13%	*	40%	-	*	3%	10%	8%

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
		State	Region	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Retained in Grade 8	2019	38%	25%	-	17%	*	-	-	-	-	-	17%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Lo	evel on First S	FAARAdm	inistration										
0 11	2019	82%	70%	57%	67%	80%	68%	92%	40%	76%	26%	64%	51%
Students Requiring Accelerated Instruct	ion												
	2019	18%	30%	43%	33%	20%	32%	8%	60%	24%	74%	36%	49%
STAARCumulativeMet Standard													
	2019	88%	78%	68%	75%	85%	74%	96%	40%	86%	35%	73%	62%
STAARNon-Proficient Students Promote	ed by Grade Pla	acement (Committee										
	2018	98%	98%	97%	98%	98%	-	*	-	*	100%	97%	98%
STAARMet Standard (Non-Proficient in	Previous Year)											
Promoted to Grade 9	2019	50%	40%	39%	39%	43%	-	*	-	*	30%	40%	33%
Retained in Grade 8	2019	56%	*	-	*	-	-	-	-	-	-	*	*

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education			BE-Dual Two-Way (ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAARPerformance Rate by Subject and F All Grades All Subjects	Performance	Level			-		- -							
At Approaches Grade Level or Above	2019 2018	78% 77%	67% 66%	63% 62%	53% 51%	64% 64%	67% 66%	-	42% 36%	46% 36%	42% 37%	50% 47%	49% 46%	49% 46%
At Meets Grade Level or Above	2019 2018	50% 48%	36% 35%	31% 30%	17% 18%	33% 31%	33% 33%	-	12% 9%	14% 9%	12% 10%	20% 15%	18% 17%	18% 17%
At Masters Grade Level	2018 2019 2018	24% 22%	14% 13%	13% 11%	5% 5%	14% 12%	13% 12%	-	3% 2%	9 % 4% 2%	3% 2%	6% 5%	6% 5%	6% 5%
All Grades ELA/Reading	2016	2270	13%	1170	5%	1270	1270	-	Z 70	270	2 70	5%	5%	5%
5	2019	75%	64%	64%	53%	65%	70%	-	33%	33%	33%	42%	42%	42%
At Approaches Grade Level or Above	2019	73%	63%	61%	48%	62%	70%	-	27%	25%	30%	42%	42% 39%	42% 39%
At Meets Grade Level or Above	2018	48%	35%	31%	40 %	34%	35%	-	9%	23 <i>%</i> 9%	30 % 9%	40 %	15%	15%
At meets Grade Level of Above	2018	46%	34%	30%	17%	31%	38%	-	5 % 6%	5%	7%	13%	14%	14%
At Masters Grade Level	2019	21%	13%	14%	7%	15%	16%	_	2%	3%	2%	5%	6%	6%
At Masters Orade Level	2018	19%	12%	13%	6%	14%	16%	-	1%	1%	2%	5%	5%	5%
All Grades Mathematics	2010	10 /0	12/0	1070	070	1470	1070		170	170	270	070	070	070
At Approaches Grade Level or Above	2019	82%	71%	68%	61%	70%	64%	-	56%	66%	54%	61%	60%	60%
At Approaches Grade Level of Above	2018	81%	71%	71%	59%	74%	70%	_	51%	52%	50%	61%	60%	60%
At Meets Grade Level or Above	2019	52%	37%	35%	21%	38%	31%	-	19%	24%	18%	27%	25%	25%
At meets of add Eevel of Above	2018	50%	36%	34%	20%	37%	36%	_	14%	14%	14%	22%	23%	23%
At Masters Grade Level	2010	26%	16%	17%	6%	19%	13%	_	6%	8%	5%	10%	10%	10%
At Masters Orade Level	2018	24%	15%	14%	4%	16%	12%	-	4%	4%	4%	7%	8%	8%
All Grades Writing	20.0				.,.	,.	.=/0		.,.	.,.	170	. ,0	0,0	0,0
At Approaches Grade Level or Above	2019	68%	56%	55%	39%	56%	70%	-	27%	44%	25%	44%	41%	41%
	2018	66%	54%	47%	39%	48%	46%	_	23%	18%	26%	36%	35%	35%
At Meets Grade Level or Above	2019	38%	26%	21%	8%	23%	30%	-	7%	11%	6%	11%	14%	14%
	2018	41%	28%	24%	14%	26%	20%	-	6%	4%	7%	12%	15%	14%
At Masters Grade Level	2019	14%	8%	4%	0%	5%	7%	-	1%	2%	1%	2%	3%	3%
	2018	13%	6%	4%	2%	5%	3%	-	1%	1%	1%	4%	3%	3%
All Grades Science	20.0		• / •	.,.	270	0,0	0,0		. /0	.,.	. , 0	.,.	0,0	0,0
At Approaches Grade Level or Above	2019	81%	72%	48%	44%	46%	64%	-	50%	52%	49%	57%	49%	50%
	2018	80%	71%	53%	47%	54%	54%	-	43%	44%	42%	46%	47%	47%
At Meets Grade Level or Above	2019	54%	41%	25%	22%	24%	35%	-	13%	14%	13%	25%	16%	16%
	2018	51%	38%	19%	17%	19%	20%	-	10%	9%	12%	13%	13%	13%
At Masters Grade Level	2019	25%	14%	8%	5%	8%	9%	-	3%	4%	2%	5%	4%	4%
	2018	23%	14%	4%	2%	5%	3%	-	2%	1%	2%	3%	2%	2%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	69%	-	-	-	-	-	40%	51%	38%	42%	40%	40%
· · · · P F· · · · · · · · · · · · · · · · · · ·	2018	78%	66%	-	-	-	-	-	33%	42%	17%	36%	33%	33%
At Meets Grade Level or Above	2019	55%	40%	-	-	-	-	-	11%	13%	10%	9%	11%	10%
	2018	53%	38%	-	-	-	-	-	9%	13%	2%	7%	9%	8%
At Masters Grade Level	2019	33%	21%	-	-	-	-	-	2%	2%	2%	4%	2%	2%
	2018	31%	19%	-	-	-	-	-	2%	3%	0%	1%	2%	2%
School Progress Domain - Academic Grow	wth Score													
All Grades Both Subjects	2019	69%	63%	62%	62%	64%	52%	-	57%	67%	56%	62%	59%	59%
	2018	69%	65%	66%	53%	69%	66%	-	61%	61%	61%	65%	63%	63%
All Grades ELA/Reading	2019	68%	64%	61%	62%	63%	47%	-	59%	64%	58%	64%	59%	60%
	2018	69%	65%	66%	58%	67%	69%	-	62%	64%	61%	65%	63%	63%

Bilingual Education/English as a Second Language

(Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades Mathematics	2019	70%	63%	64%	61%	65%	55%		55%	70%	54%	59%	58%	58%
	2018	70%	66%	67%	48%	70%	63%	-	60%	58%	62%	65%	63%	63%