

New Teacher Satisfaction Survey – Initial Programs Satisfaction of Completers (4.4)

New teachers that completed an EPP in Texas and are under a standard certificate must respond to a survey at the end of the first year of teaching in a Texas public school or charter school, regarding the effectiveness of the EPP in preparing them to succeed in the classroom. The teachers receive an email from the Texas Education Agency (TEA) with a link to the survey, which is administered between the beginning of April and mid-June of the relevant academic year. The survey was administered by the TEA for the first time in 2018-2019, and results were provided to the EPP and posted publicly.

All new teachers respond to four required sections of the survey: Planning, Instruction, Learning Environment, and Professional Practices and Responsibilities. Additionally, if a teacher indicates that he or she worked with students with disabilities or students who are English language learners, those additional sections are displayed and required to be completed. Response choices are Well Prepared, Sufficiently Prepared, Not Sufficiently Prepared, or Not At All Prepared, with a point range from 3 to 0.

Survey respondents rated the EPP most highly for their preparation in Professional Practices and Responsibilities and in Learning Environment, where 87% and 81%, respectively, said they were well prepared or sufficiently prepared. These were also the domains with the highest ratings from respondents statewide. Within the two domains, the highest marks were given for preparation in professional demeanor and ethics, preparation in classroom environment, routines, and procedures, and preparation in managing student behavior.

Survey respondents—or rather the subset of respondents who received the additional survey sections—rated the EPP lowest for their preparation to work with Students with Disabilities and English Language Learners, with only 63% and 72%, respectively, saying they were well prepared or sufficiently prepared. Mirroring the pattern seen with the highest rated domains, the lowest rated domains were those that also had the lowest ratings statewide. The EPP is reviewing its preparation in the two domains to identify potential improvements to make. We have also received input directly from several of the new teachers, who stated that they were assigned to teach students with disabilities and/or English language learners, despite that not being their area of preparation. This points to the need for greater preparation for the general teacher candidate population to address these needs.

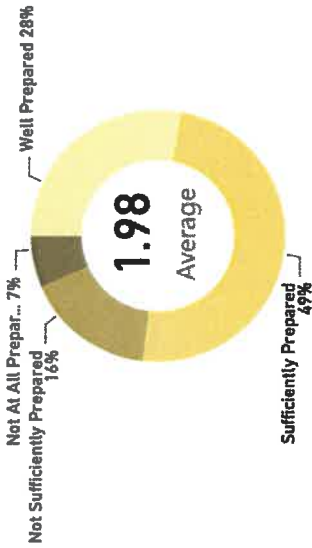
New Teacher Satisfaction Survey Overview



[Educator Preparation Program](#)
[University of Texas - Permian Basin](#)
[Certification Route](#)
[All](#)
[Educator Race/Ethnicity](#)
[All](#)
[Educator Gender](#)

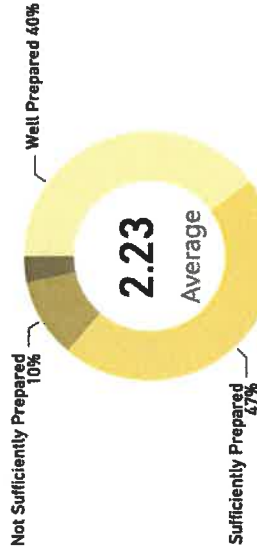
Planning

How well were candidates prepared to plan instruction for students?



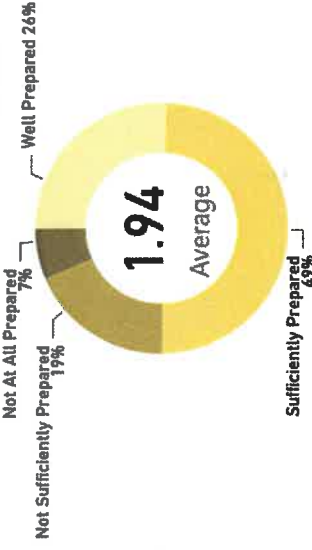
Professional Practices and Responsibilities

How well were candidates prepared to meet the professional responsibilities associated with their role as educators?



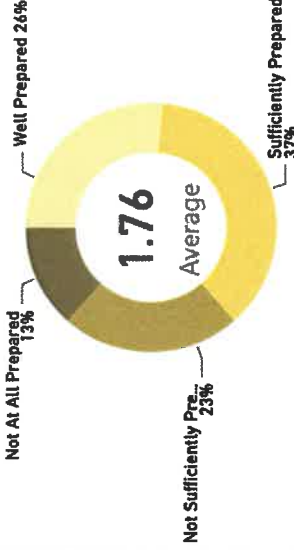
Instruction

How well were candidates prepared to implement instruction in the classroom?



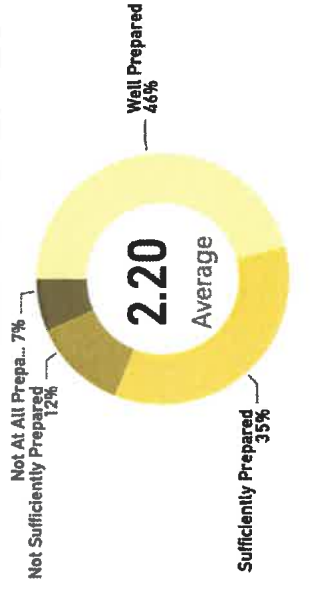
Students with Disabilities

How well were candidates prepared to address the needs of students with disabilities?



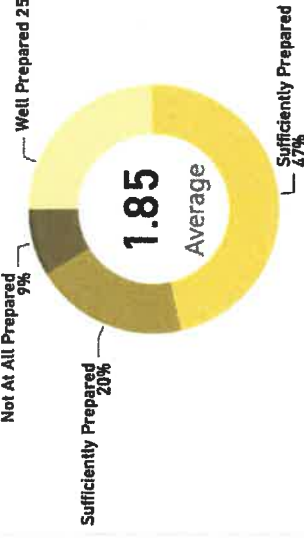
Learning Environment

How well were candidates prepared to establish a positive classroom environment that encourages learning?



English Language Learners

How well were candidates prepared to address the needs of students who have limited English language proficiency as determined by Texas Administrative Code?



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[Overview](#)





Educator Preparation Program

University of Texas - Permian Basin

▼ All

Program Type

▼ All

Certification Type

▼ All

Certification Grade Level

▼ All

Educator Race/Ethnicity

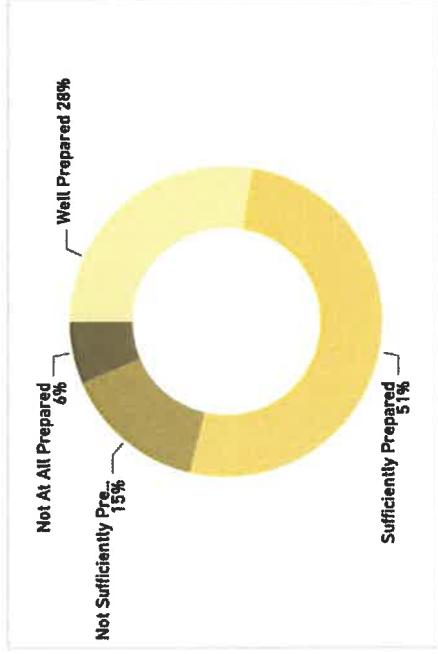
▼ All

Educator Gender

▼

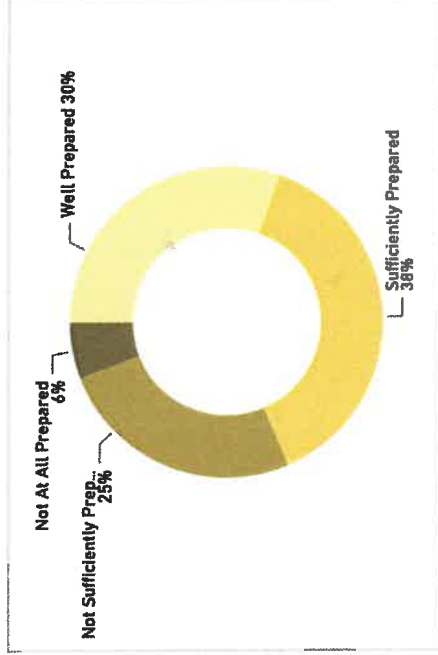
2.00

Average Score of Standards and Alignment



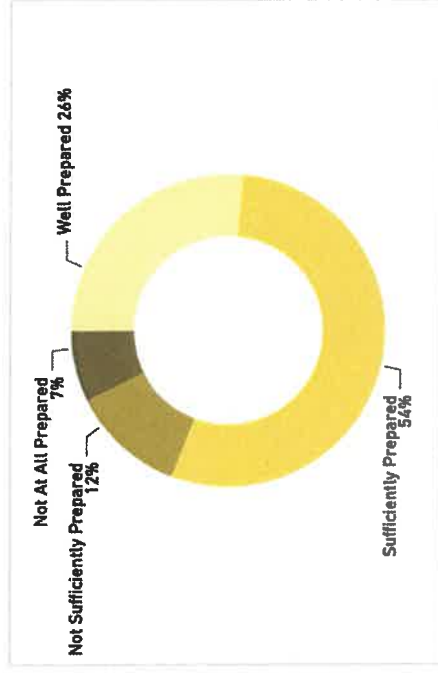
1.93

Average Score of Data and Assessments



2.00

Average Score of Activities



Standards and Alignment

To what extent did your educator preparation program (EPP) prepare you to design lessons that align with state content standards, are appropriate for diverse learning needs, reflect research-based practices, and are relevant to students?

Data and Assessments

To what extent did your EPP prepare you to plan appropriate methods to measure student progress, use a variety of student data to plan, and provide appropriate feedback to students, families and other personnel?

Activities

To what extent did your EPP prepare you to plan lessons that encourage students to persist when learning is difficult, encourage complex thinking, use student instructional groups, and make sure all resources are aligned to instructional purposes?

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≡ Planning

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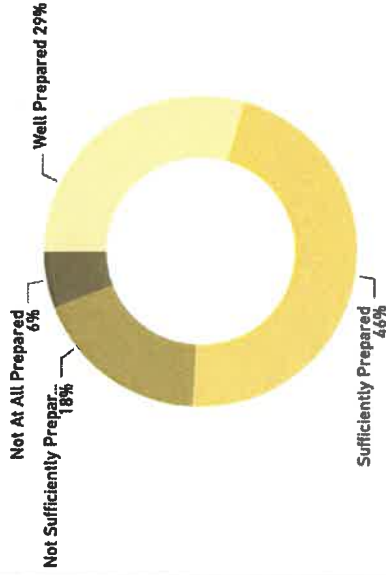
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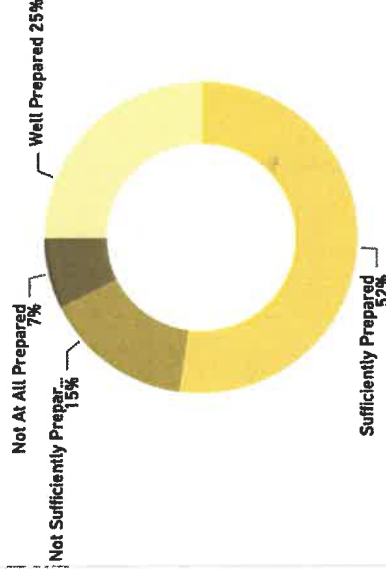
1.99

Average Score of Content Knowledge and Expertise



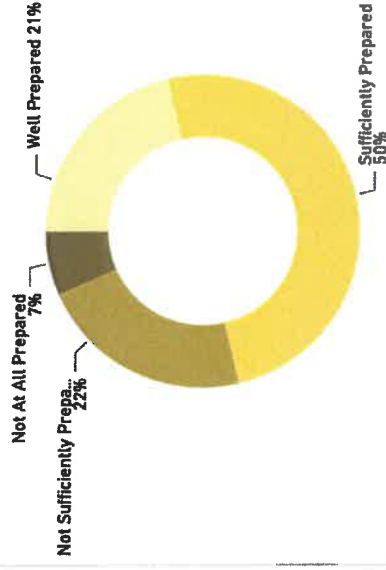
1.95

Average Score of Differentiation



1.86

Average Score of Monitor and Adjust



Content Knowledge and Expertise

To what extent did your educator preparation program (EPP) prepare you to use content-specific pedagogy, explain content accurately to students and demonstrate connections between learning objectives and other disciplines?

Differentiation

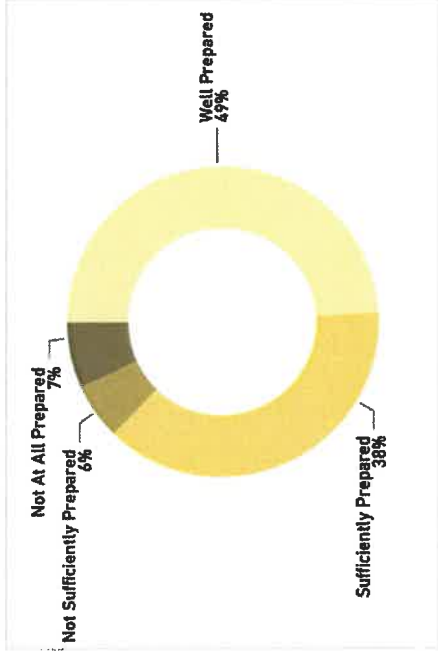
To what extent did your EPP prepare you to differentiate instruction, consistently monitor the quality of student participation and work with a diverse student, parent and school community population?

Monitor and Adjust

To what extent did your EPP prepare you to collect student progress data, adjust the lesson based on data gathered, maintain student engagement by adjusting instruction and giving appropriate time for lessons?

2.29

Average Score of Classroom Environment, Routines and...

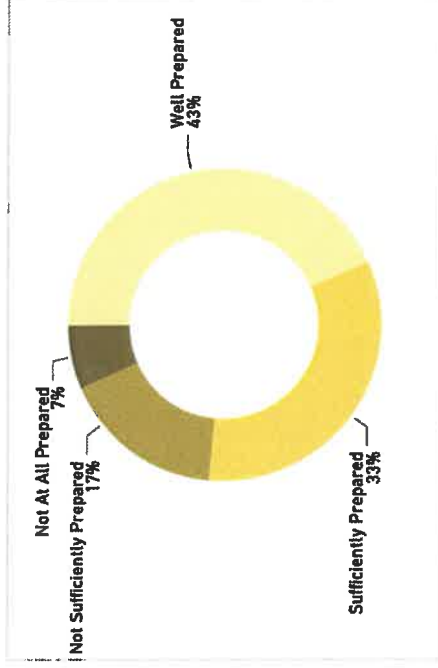


Classroom Environment, Routines and Procedures

To what extent did your educator preparation program (EPP) prepare you to organize a safe classroom - a classroom learning environment that is accessible in which procedures and routines are clear and efficient?

2.13

Average Score of Managing Student Behavior



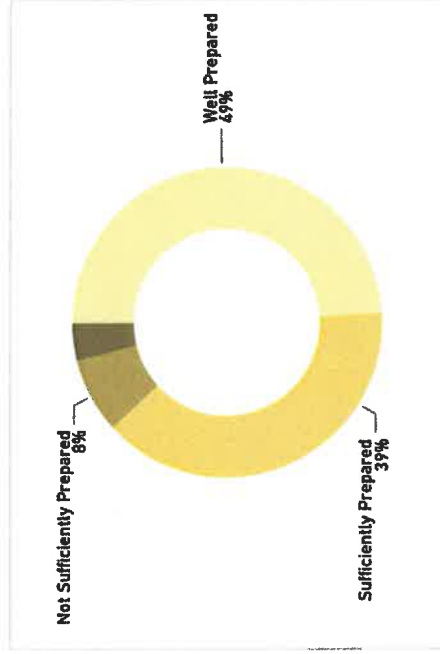
Managing Student Behavior

To what extent did your EPP prepare you to establish and maintain clear expectations for student behavior in the classroom?



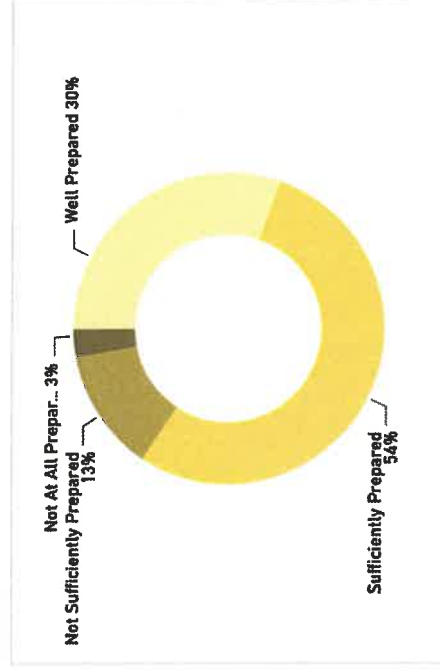
2.33

Average Score of Professional Demeanor and Ethics



2.12

Average Score of Goal Setting



Professional Demeanor and Ethics

To what extent did your educator preparation program (EPP) prepare you to follow district expectations for professional standards, adhere to the Code of Ethics and Standard Practices for Texas Educators, and advocate for the needs of the students?

Goal Setting

To what extent did your EPP prepare you to reflect on your strengths and professional learning needs; use data from self-assessment and feedback to set goals and improve professional practice?

Students with Disabilities & English Language

Educator Preparation Program

Program Type

Certification Type

Certification Grade Level

Educator Race/Ethnicity

Educator Gender

University of Texas - Permian Basin

▼ All

▼ All

▼

All

▼

All

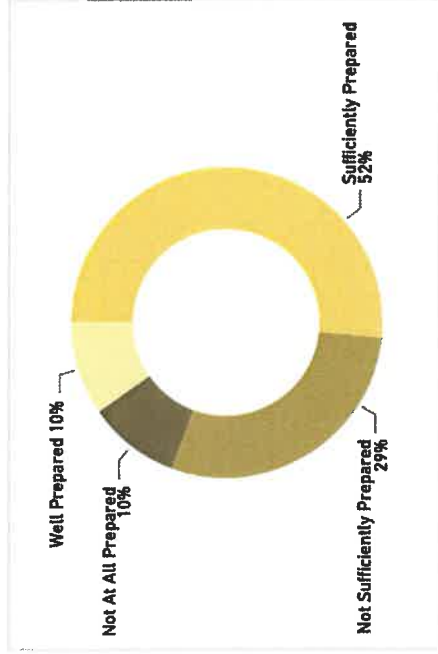
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All

Students with Disabilities

1.76

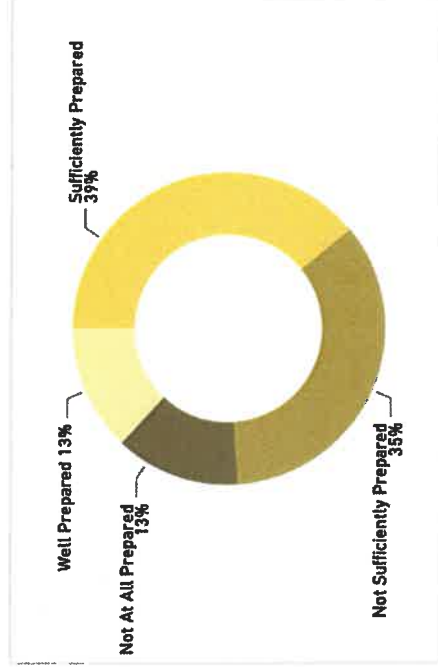
Average Score of Students with Disabilities Category



English Language Learners

1.85

Average Score of English Language Learners Category



Per the guidance in Texas statute, teachers identify if they work with Students with Disabilities and English Language Learners and rate their preparation to work with these populations. Questions in these sections are only displayed if the teacher specifies that they worked with either or both of these populations. If the survey sections are not displayed, no data are recorded for these sections. The determination of whether or not the individual survey met standard is based only on the section of the survey with complete data.

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≡ Special Populati...

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New Teacher Satisfaction Survey Responses



Program Type

All

Certification Type

All

Certification Level

All

Educator Race/Ethnicity

All

Educator Gender

All

Statewide Values

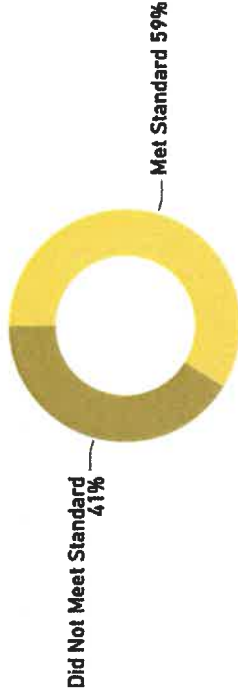
Select an Educator Preparation Program

University of Texas - Permian Basin

Did the preparation meet the accountability standard?



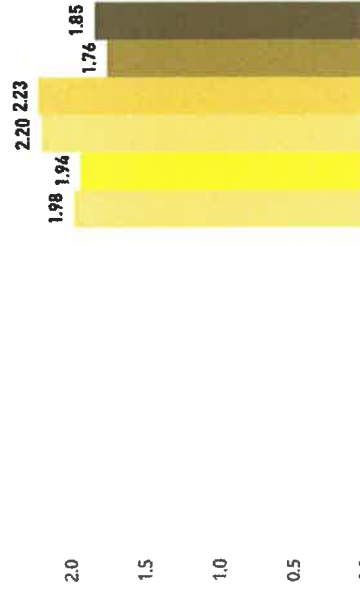
Did the preparation meet the accountability standard?



Planning Average ● Instruction Average ● Learning Environment ● Professional Practice ● Student Witness ● English Language Proficiency



Planning Average ● Instruction Average ● Learning Environment ● Professional Practice ● Student Witness ● English Language Proficiency



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Statewide Comp...

