P-12 Student Performance with the Proximal Zone of Impact (Texas Region 18) Impact on P-12 Learning and Development (4.1) 2018-2019 Academic Year

These data are from the Texas Education Agency (TEA) Texas Academic Performance Report (TAPR) for Region 18, one of 20 education service regions into which the state is divided, and the region that is the proximal zone of impact for the EPP. Approximately 85% of the EPP's new teachers are initially employed within this impact zone.

While this data is an indirect measure of EPP completer impact on P-12 student learning and development within the region, it does provide a common measure that the EPP plans to supplement with data from a proposed impact study (currently in development for implementation).

In reviewing the Academic Growth Score by Grade and Subject – page 7 in the TAPR report – students in the region experienced growth that was at or slightly below the state of Texas score for the tested domains. Although it is an imperfect measure and the connection is indirect, it does suggest that the EPP's completers are having a positive impact on the learning and development of P-12 learners.

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Grade 4 Writing At Approaches Grade Level or Above 2018 67% 56% 39% 54% 63% 63% 73% 50% 56% 25% 45% 56% 56% 47% 54% At Meets Grade Level or Above 2019 35% 24% 14% 21% 32% 25% 43% 50% 30% 17% 17% 24% 24% 44% 52% At Masters Grade Level or 2019 11% 6% 4% 4% 9% 8% 17% 0% 14% 4% 4% 4% 5% 56% 30% 21% 24% At Masters Grade Level or 2019 11% 6% 4% 4% 9% 8% 17% 0% 14% 4% 4% 4% 5% 66% 44% 44%																	
Grade 4 Writing At Approaches Grade Level or Above 2018 63% 52% 41% 48% 64% 58% 79% 70% 51% 24% 44% 52% 53% 43% 48% At Meets Grade Level or Above 2018 39% 28% 22% 25% 38% 37% 57% 50% 27% 17% 20% 28% 30% 21% 24% At Masters Grade Level 2019 11% 6% 4% 4% 9% 8% 17% 0% 14% 4% 4% 4% 5% 66% 4% 4% 4%	At Masters Grade Level																
At Approaches Grade Level or Above 2019 67% 56% 39% 54% 63% 63% 73% 50% 56% 25% 45% 56% 56% 47% 54% 64% 58% 79% 70% 51% 24% 44% 52% 53% 43% 48% 64 Masters Grade Level or Above 2019 35% 24% 14% 21% 32% 25% 43% 50% 30% 17% 17% 24% 24% 17% 22% 64 Masters Grade Level 2019 11% 6% 4% 4% 9% 8% 17% 0% 14% 4% 4% 4% 5% 66% 4% 4% 4% 4% 5% 66% 4% 4% 4% 64% 64% 64% 64% 64% 64% 6	Grade 4 Writing	2010	2170	19%	1170	15%	20%	32%	44%	10%	22%	0%	10%	10%	20%	13%	14%
Above 2019 67% 56% 39% 54% 63% 63% 73% 50% 56% 25% 45% 56% 56% 47% 54% 64% 58% 79% 70% 51% 24% 44% 52% 53% 43% 48% At Meets Grade Level or Above 2019 35% 24% 14% 21% 32% 25% 43% 50% 30% 17% 17% 24% 24% 17% 22% At Masters Grade Level 2019 11% 6% 4% 4% 9% 8% 17% 0% 14% 4% 4% 4% 5% 66% 4% 4% 4% 4%	J																
2018 63% 52% 41% 48% 64% 58% 79% 70% 51% 24% 44% 52% 53% 43% 48% At Meets Grade Level or Above 2019 35% 24% 14% 21% 32% 25% 43% 50% 30% 17% 17% 24% 24% 17% 22% At Masters Grade Level 2019 11% 6% 4% 4% 9% 8% 17% 0% 14% 4% 4% 4% 5% 6% 4% 4%	• •	2010	67%	56%	30%	54%	63%	63%	73%	50%	56%	25%	45%	56%	56%	47%	54%
At Meets Grade Level or Above 2019 35% 24% 14% 21% 32% 25% 43% 50% 30% 17% 17% 24% 24% 17% 22% 2018 39% 28% 22% 25% 38% 37% 57% 50% 27% 17% 20% 28% 30% 21% 24% At Masters Grade Level 2019 11% 6% 4% 4% 9% 8% 17% 0% 14% 4% 4% 5% 6% 4% 4%	ADOVO																
2018 39% 28% 22% 25% 38% 37% 57% 50% 27% 17% 20% 28% 30% 21% 24% At Masters Grade Level 2019 11% 6% 4% 4% 9% 8% 17% 0% 14% 4% 4% 5% 6% 4% 4%	At Meets Grade Level or Above																
At Masters Grade Level 2019 11% 6% 4% 4% 9% 8% 17% 0% 14% 4% 4% 5% 6% 4% 4%																	
2018 11% 6% 4% 5% 8% 11% 31% 10% 11% 5% 3% 6% 7% 3% 5%	At Masters Grade Level	2019			4%	4%	9%	8%	17%		14%	4%	4%				
		2018	11%	6%	4%	5%	8%	11%	31%	10%	11%	5%	3%	6%	7%	3%	5%
Crade F Boodings	Crada & BoadingA																
Grade 5 Reading^	9																
At Approaches Grade Level or Above 2010 9697 7097 7097 7697 9697 7597 0097 7397 7497 4097 7397 7397 7397 7497 7497 7497 7497 74	• •	2010	060/	700/	700/	760/	060/	750/	000/	720/	740/	400/	700/	700/	700/	710/	700/
Above 2019 86% 78% 70% 76% 86% 75% 90% 73% 74% 40% 72% 78% 78% 71% 70% 2018 84% 75% 63% 72% 84% 100% 91% 73% 78% 42% 65% 74% 76% 67% 68%	Above																
At Meets Grade Level or Above 2019 54% 41% 35% 37% 54% 45% 45% 45% 45% 41% 20% 36% 41% 42% 32% 32%	At Meets Grade Level or Above																
2018 54% 41% 27% 37% 54% 50% 67% 73% 46% 24% 23% 41% 43% 33% 34%																	

										Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		Stata	Dogion	African American	Lliononio	\A/bita	American		Pacific Islander	More	Ed (Current)	Ed (Former)	ously	ously	Econ	& Manitared\
At Masters Grade Level	2019	29%	Region 19%	13%	Hispanic 16%	White 29%	Indian 15%	Asian 40%	18%	Races 24%	(Current) 7%	(Former) 14%	Enrolled 19%	Enrolled 19%	12%	Monitored) 13%
Grade 5 Mathematics [^]	2018	26%	16%	10%	13%	25%	10%	33%	9%	22%	5%	9%	15%	18%	11%	12%
At Approaches Grade Level or																
Above	2019 2018	90% 91%	82% 83%	73% 71%	80% 82%	87% 88%	80% 100%	91% 97%	82% 82%	77% 81%	56% 59%	78% 76%	82% 83%	80% 83%	76% 78%	77% 82%
At Meets Grade Level or Above	2019 2018	58% 58%	43% 42%	29% 31%	40% 40%	52% 50%	50% 30%	68% 74%	36% 45%	40% 44%	24% 22%	34% 31%	43% 43%	41% 41%	34% 36%	40% 42%
At Masters Grade Level	2019 2018	36% 30%	23% 19%	15% 10%	21% 17%	30% 25%	30% 10%	53% 40%	9% 9%	25% 25%	10% 9%	20% 13%	23% 19%	23% 17%	17% 14%	22% 17%
Grade 5 Science	2010	0070	10 /0	10 70	17 70	2070	10 70	4070	0 70	2070	0 70	1070	1070	17 /0	1 7 70	17 70
At Approaches Grade Level or		750/	220/	470/	500/	700/	EE0/	000/	070/	500/	050/	500/	200/	222/	550 /	500/
Above	2019 2018	75% 76%	63% 69%	47% 53%	59% 65%	76% 81%	55% 70%	80% 91%	67% 82%	59% 72%	35% 41%	56% 65%	63% 68%	63% 70%	55% 61%	53% 60%
At Meets Grade Level or Above	2019 2018	49% 41%	37% 31%	24% 20%	32% 27%	51% 44%	50% 20%	62% 54%	42% 27%	40% 35%	21% 21%	30% 18%	37% 31%	38% 32%	28% 24%	29% 23%
At Masters Grade Level	2019 2018	24% 17%	16% 11%	8% 6%	12% 8%	27% 19%	20% 20%	37% 24%	25% 9%	19% 15%	10% 8%	11% 6%	16% 11%	17% 12%	10% 8%	10% 7%
Grade 6 Reading																
At Approaches Grade Level or																
Above	2019 2018	68% 69%	56% 56%	45% 43%	51% 52%	69% 67%	87% 74%	81% 78%	63% 40%	62% 67%	27% 24%	41% 44%	55% 56%	56% 55%	47% 47%	41% 45%
At Meets Grade Level or Above	2019 2018	37% 39%	26% 27%	17% 19%	22% 23%	38% 38%	53% 32%	44% 48%	13% 10%	32% 42%	18% 15%	15% 22%	26% 27%	25% 27%	18% 19%	15% 18%
At Masters Grade Level	2019 2018	18% 19%	11% 12%	9% 7%	8% 9%	18% 20%	13% 11%	14% 25%	0% 0%	17% 23%	7% 7%	4% 12%	10% 12%	12% 12%	7% 7%	5% 6%
Grade 6 Mathematics At Approaches Grade Level or																
Above	2019	81%	71%	61%	68%	79%	87%	92%	75%	77%	38%	58%	71%	71%	64%	65%
At Meets Grade Level or Above	2018 2019	77% 47%	66% 33%	50% 26%	63% 29%	76% 44%	89% 53%	82% 62%	80% 25%	72% 40%	33% 19%	64% 19%	66% 33%	65% 32%	59% 26%	59% 27%
At Masters Grade Level	2018 2019	44% 21%	31% 12%	20% 9%	28% 10%	41% 18%	42% 33%	68% 30%	30% 0%	43% 20%	16% 8%	26% 5%	32% 12%	29% 12%	24% 8%	27% 8%
7 tt Madiciro Grado Edvor	2018	18%	11%	8%	9%	16%	21%	37%	0%	19%	8%	12%	11%	11%	8%	9%
Grade 7 Reading At Approaches Grade Level or																
Above	2019	76%	62%	49%	59%	74%	81%	82%	55%	67%	26%	59%	62%	63%	54%	48%
At Meets Grade Level or Above	2018 2019	74% 49%	59% 35%	51% 25%	55% 30%	71% 48%	56% 56%	82% 68%	67% 18%	66% 39%	29% 15%	49% 27%	59% 35%	59% 34%	51% 26%	50% 24%
At Masters Grade Level	2018 2019	48% 29%	31% 18%	25% 15%	27% 15%	45% 28%	44% 25%	50% 48%	33% 9%	46% 28%	18% 6%	22% 16%	32% 18%	31% 18%	23% 12%	22% 11%
Grade 7 Mathematics	2018	29%	16%	12%	12%	26%	28%	37%	17%	31%	8%	12%	16%	16%	10%	9%
At Approaches Grade Level or Above	2019	75%	60%	46%	58%	69%	75%	78%	64%	64%	27%	59%	61%	59%	54%	55%
	2018	72%	58%	49%	54%	68%	78%	88%	100%	61%	30%	55%	58%	56%	52%	54%
At Meets Grade Level or Above	2019 2018	43% 40%	27% 23%	12% 17%	25% 20%	35% 32%	56% 39%	53% 44%	18% 17%	27% 32%	14% 17%	24% 22%	27% 23%	26% 21%	22% 17%	24% 19%
At Masters Grade Level	2019	17%	8%	3%	7%	12%	25%	31%	0%	6%	7%	7%	8%	7%	6%	6%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
	0010	State	Region	American		White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 7 Writing	2018	18%	8%	4%	6%	12%	22%	20%	0%	20%	7%	9%	8%	7%	5%	7%
At Approaches Grade Level or																
Above	2019	70%	57%	42%	53%	70%	69%	82%	36%	58%	20%	47%	57%	55%	48%	43%
	2018	69%	55%	49%	51%	67%	71%	74%	83%	63%	23%	41%	56%	53%	46%	43%
At Meets Grade Level or Above	2019 2018	42% 43%	29% 28%	20% 23%	25% 24%	40% 40%	44% 35%	60% 49%	18% 50%	35% 39%	14% 17%	26% 11%	29% 29%	29% 26%	21% 21%	16% 18%
At Masters Grade Level	2019 2018	18% 15%	10% 7%	8% 4%	8% 5%	17% 12%	19% 18%	38% 25%	0% 0%	16% 11%	6% 6%	8% 2%	10% 7%	10% 6%	6% 4%	5% 3%
Grade 8 Reading^																
At Approaches Grade Level or																
Above	2019 2018	86% 86%	76% 75%	68% 69%	73% 72%	85% 85%	75% 80%	92% 86%	83%	89% 85%	37% 38%	66% 67%	77% 75%	74% 76%	70% 68%	66% 62%
At Meets Grade Level or Above	2019	55%	40%	33%	35% 30%	55% 47%	55%	62%	50%	53%	19%	29%	41%	38%	31%	27%
At Masters Grade Level	2018 2019	49% 28%	34% 17%	22% 13%	13%	28%	50% 30%	51% 37%	0%	45% 32%	20% 7%	22% 9%	34% 18%	34% 16%	26% 11%	22% 8%
Grade 8 Mathematics^	2018	27%	16%	8%	13%	25%	25%	29%	*	24%	6%	8%	16%	16%	10%	8%
At Approaches Grade Level or																
Above	2019	88%	78%	68%	76%	85%	74%	96%	*	86%	44%	72%	78%	77%	74%	73%
	2018	86%	76%	68%	74%	82%	72%	96%	*	84%	43%	70%	76%	77%	70%	72%
At Meets Grade Level or Above	2019 2018	57% 51%	42% 35%	38% 24%	37% 32%	57% 45%	58% 33%	76% 70%	*	49% 44%	22% 21%	43% 29%	43% 35%	40% 38%	34% 28%	32% 30%
At Masters Grade Level	2019 2018	17%	10%	8%	7%	16%	21%	31%	*	13%	8%	10%	10%	9%	6%	5%
Grade 8 Science	2010	15%	8%	4%	7%	12%	0%	39%		19%	8%	3%	8%	9%	6%	5%
At Approaches Grade Level or																
Above	2019	81%	70%	60%	66%	82%	80%	91%	100%	76%	36%	71%	71%	69%	64%	59%
At Meets Grade Level or Above	2018 2019	76% 51%	64% 35%	50% 27%	60% 29%	77% 52%	67% 45%	89% 55%	* 50%	72% 50%	34% 18%	53% 34%	64% 35%	64% 35%	55% 27%	52% 22%
At Masters Grade Level	2018 2019	52% 25%	37% 13%	23% 10%	33% 10%	53% 23%	43% 15%	64% 38%	* 17%	46% 17%	20% 9%	33% 13%	37% 13%	38% 13%	28% 8%	26% 6%
At Masters Grade Level	2018	28%	16%	8%	12%	27%	19%	51%	*	25%	8%	11%	16%	16%	10%	9%
Grade 8 Social Studies At Approaches Grade Level or																
Above	2019	69%	51%	44%	45%	68%	70%	80%	67%	62%	28%	50%	51%	52%	42%	37%
At Meets Grade Level or Above	2018 2019	65% 37%	46% 20%	39% 19%	41% 15%	63% 33%	55% 40%	81% 43%	17% *	58% 34%	26% 18%	41% 19%	46% 20%	49% 20%	37% 13%	34% 11%
At Masters Grade Level	2018 2019 2018	36% 21% 21%	19% 10% 9%	11% 8% 5%	15% 7% 6%	32% 19% 18%	32% 20% 5%	60% 28% 40%	0%	28% 24% 12%	18% 8% 8%	14% 12% 8%	19% 10% 9%	21% 9% 11%	13% 6% 6%	12% 5% 4%
End of Course English I At Approaches Grade Level or																
Above	2019 2018	68% 65%	54% 54%	46% 39%	51% 51%	67% 70%	49% 50%	69% 64%	50% 71%	69% 53%	19% 16%	39% 38%	55% 55%	53% 53%	47% 46%	36% 35%
At Meets Grade Level or Above	2018 2019 2018	50% 44%	34% 32%	39% 24% 17%	30% 27%	70% 49% 49%	37% 33%	56% 43%	33% 43%	47% 43%	10% 10% 7%	38% 18% 20%	34% 31%	33% 32%	26% 23%	35% 16% 15%
At Masters Grade Level	2019 2018	11% 7%	4% 3%	2% 2%	3% 2%	10% 7%	0% 6%	18% 12%	0% 0%	8% 8%	2% 2%	0% 1%	4% 3%	5% 4%	2% 2%	1% 1%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	Region	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
End of Course English II At Approaches Grade Level or																
Above	2019	68%	58%	47%	54%	73%	32%	64%	80%	67%	16%	44%	60%	53%	51%	30%
, 12010	2018	67%	59%	45%	55%	74%	74%	55%	29%	74%	18%	41%	60%	53%	51%	31%
At Meets Grade Level or Above	2019	49%	37%	27%	32%	56%	16%	47%	40%	50%	8%	28%	38%	33%	29%	11%
	2018	48%	37%	24%	32%	54%	47%	36%	29%	58%	9%	20%	38%	34%	28%	11%
At Masters Grade Level	2019	8%	4%	3%	2%	8%	0%	14%	0%	13%	2%	4%	4%	4%	2%	0%
	2018	8%	3%	4%	2%	7%	0%	8%	0%	9%	3%	0%	3%	3%	1%	0%
End of Course Algebra I																
At Approaches Grade Level or																
Above	2019	85%	72%	62%	70%	78%	58%	99%	86%	85%	38%	68%	72%	71%	67%	64%
At Masta Casda Laval as Abava	2018 2019	83%	74%	59%	72%	82%	70%	92%	43%	77%	34%	65%	75%	70%	69%	65%
At Meets Grade Level or Above	2019	61% 55%	40% 38%	28% 26%	37% 34%	50% 51%	31% 35%	78% 68%	43%	58% 51%	15% 8%	41% 28%	40% 38%	39% 36%	33% 30%	30% 26%
At Masters Grade Level	2019	37%	20%	12%	17%	29%	33 % 8%	58%	14%	31%	5%	15%	20%	20%	14%	14%
At Wasters Grade Level	2018	32%	18%	13%	15%	26%	13%	48%	*	27%	3%	15%	19%	16%	14%	12%
End of Course Biology	2010	0270	1070	1070	1070	2070	1070	1070		21 70	070	10 70	1070	1070	1 1 70	1270
At Approaches Grade Level or																
Above	2019	88%	85%	80%	83%	91%	84%	94%	*	92%	51%	77%	85%	84%	81%	72%
, 12010	2018	87%	82%	71%	80%	91%	85%	89%	86%	88%	47%	88%	84%	78%	77%	66%
At Meets Grade Level or Above	2019	62%	50%	41%	45%	67%	47%	73%	*	64%	18%	37%	51%	48%	42%	29%
	2018	59%	47%	32%	41%	67%	54%	69%	14%	60%	14%	46%	47%	46%	37%	22%
At Masters Grade Level	2019	25%	14%	12%	11%	25%	9%	42%	*	23%	3%	10%	14%	14%	9%	5%
	2018	24%	15%	9%	10%	28%	23%	38%	14%	29%	3%	15%	14%	16%	9%	4%
End of Course U.S. History																
At Approaches Grade Level or																
Above	2019	93%	89%	81%	87%	94%	92%	86%	*	95%	58%	76%	90%	84%	85%	70%
At Masta Crada Laval or Above	2018	92%	87%	82%	84%	94%	100%	84%	89%	97%	53%	82%	88%	83%	80%	62%
At Meets Grade Level or Above	2019 2018	73% 70%	61% 58%	47% 46%	57% 53%	76% 75%	69% 85%	67% 59%	67%	86% 75%	28% 24%	52% 49%	63% 59%	56% 55%	52% 47%	29% 25%
At Masters Grade Level	2016	45%	33%	25%	28%	49%	54%	43%	01 % *	46%	9%	18%	34%	29%	24%	8%
At Wasters Grade Level	2018	40%	28%	17%	23%	44%	54%	35%	22%	49%	8%	10%	28%	27%	19%	7%
	2010	4070	20 /0	17 70	2070	7770	0-170	0070	22 /0	40 /0	0 / 0	10 70	2070	21 /0	10 /0	1 70
All Grades All Subjects																
At Approaches Grade Level or																
Above	2019	78%	67%	56%	64%	77%	69%	84%	65%	72%	35%	60%	68%	66%	60%	57%
	2018	77%	66%	54%	63%	77%	74%	82%	72%	71%	35%	60%	67%	65%	59%	56%
At Meets Grade Level or Above	2019	50%	36%	27%	32%	49%	43%	60%	30%	45%	18%	28%	37%	35%	28%	26%
	2018	48%	35%	24%	31%	48%	42%	57%	34%	43%	18%	26%	35%	35%	27%	25%
At Masters Grade Level	2019	24%	14%	10%	12%	23%	16%	34%	8%	22%	7%	12%	14%	14%	10%	9%
All Condens El A/Densiller	2018	22%	13%	8%	10%	21%	19%	32%	9%	21%	6%	10%	13%	13%	9%	8%
All Grades ELA/Reading																
At Approaches Grade Level or				=00/	2.404		2001	000/	0=0/		2221	=00/	2.40/	0.407		
Above	2019	75%	64%	53%	61%	76%	63%	80%	65%	72%	29%	58%	64%	64%	57%	51%
At Meets Grade Level or Above	2018 2019	74% 48%	63%	51%	60%	76% 49%	72%	75% 56%	58%	69%	29% 16%	55% 26%	64% 36%	63%	56%	50%
At wicets Grade Level of Above	2019	48% 46%	35% 34%	26% 23%	31% 30%	49% 48%	39% 41%	50% 50%	29% 37%	43% 44%	16%	26% 24%	36% 34%	34% 34%	27% 26%	23% 22%
At Masters Grade Level	2016	21%	13%	23% 9%	10%	21%	12%	29%	6%	21%	5%	11%	13%	13%	20% 9%	8%
	2018	19%	12%	7%	9%	19%	19%	26%	8%	20%	5%	10%	12%	13%	8%	7%

Education Service Center REGION 18: MIDLAND

										Two or	Special	Special	Continu-	Non- Continu-		EL (Current
				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	Region	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics																
At Approaches Grade Level or																
Above	2019	82%	71%	60%	69%	79%	73%	91%	66%	75%	41%	67%	72%	71%	65%	67%
	2018	81%	71%	58%	69%	80%	80%	90%	84%	73%	40%	69%	72%	71%	65%	67%
At Meets Grade Level or Above	2019	52%	37%	27%	34%	48%	46%	67%	27%	44%	21%	31%	38%	37%	30%	32%
	2018	50%	36%	25%	32%	46%	42%	65%	29%	44%	18%	30%	36%	35%	28%	30%
At Masters Grade Level	2019	26%	16%	11%	14%	23%	20%	41%	7%	22%	8%	14%	16%	16%	11%	13%
	2018	24%	15%	9%	12%	21%	19%	38%	6%	23%	7%	13%	15%	14%	11%	11%
All Grades Writing																
At Approaches Grade Level or																
Above	2019	68%	56%	40%	53%	66%	65%	77%	41%	57%	23%	46%	56%	55%	48%	49%
	2018	66%	54%	45%	50%	65%	64%	76%	75%	56%	23%	43%	54%	53%	45%	45%
At Meets Grade Level or Above	2019	38%	26%	17%	23%	36%	33%	50%	29%	33%	15%	21%	26%	26%	19%	19%
	2018	41%	28%	23%	24%	39%	36%	53%	50%	32%	17%	16%	28%	28%	21%	21%
At Masters Grade Level	2019	14%	8%	6%	6%	13%	13%	26%	0%	15%	5%	6%	8%	8%	5%	4%
	2018	13%	6%	4%	5%	10%	14%	28%	6%	11%	6%	3%	6%	6%	3%	4%
All Grades Science																
At Approaches Grade Level or																
Above	2019	81%	72%	62%	69%	83%	75%	88%	77%	73%	41%	64%	73%	71%	65%	61%
	2018	80%	71%	57%	68%	83%	73%	90%	82%	76%	41%	65%	72%	70%	64%	59%
At Meets Grade Level or Above	2019	54%	41%	30%	36%	56%	47%	63%	41%	49%	19%	32%	41%	40%	32%	27%
	2018	51%	38%	25%	33%	54%	41%	62%	23%	44%	18%	27%	38%	38%	29%	24%
At Masters Grade Level	2019	25%	14%	10%	11%	25%	14%	39%	18%	20%	7%	11%	14%	15%	9%	7%
	2018	23%	14%	7%	10%	24%	20%	37%	14%	21%	6%	9%	14%	14%	9%	7%
All Grades Social Studies																
At Approaches Grade Level or																
Above	2019	81%	69%	62%	65%	80%	79%	83%	78%	76%	43%	56%	70%	66%	60%	51%
7.00.0	2018	78%	66%	59%	62%	78%	71%	83%	69%	77%	40%	54%	66%	64%	56%	46%
At Meets Grade Level or Above	2019	55%	40%	33%	35%	54%	52%	54%	22%	57%	23%	27%	41%	36%	30%	18%
	2018	53%	38%	27%	33%	53%	51%	59%	46%	51%	21%	25%	39%	37%	28%	17%
At Masters Grade Level	2019	33%	21%	16%	17%	33%	33%	35%	11%	33%	9%	14%	22%	18%	13%	6%
	2018	31%	19%	11%	14%	31%	23%	37%	15%	30%	8%	9%	19%	18%	11%	5%

Texas Academic Performance Report 2018-19 Region Progress

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academ	ic Growt	h Score b	y Grade and	Subject											
Grade 4 ELA/Reading	2019	61	56	49	55	58	58	64	*	63	48	59	56	55	53	50
	2018	63	59	55	58	61	69	76	64	66	57	61	59	58	56	54
Grade 4 Mathematics	2019	65	58	50	57	62	65	80	*	60	56	65	58	59	55	55
	2018	65	61	55	60	67	64	79	71	69	59	68	61	63	59	56
Grade 5 ELA/Reading	2019	81	79	80	78	79	83	87	80	82	71	73	79	79	78	82
	2018	80	78	76	79	78	72	88	80	75	76	81	78	78	79	82
Grade 5 Mathematics	2019	83	77	75	78	75	72	88	85	73	80	75	77	77	76	78
	2018	81	79	78	80	76	67	86	60	82	85	73	79	78	79	82
Grade 6 ELA/Reading	2019	42	36	36	34	41	57	44	25	43	32	26	35	39	32	31
	2018	47	40	32	39	44	47	59	50	40	33	33	40	41	36	40
Grade 6 Mathematics	2019	54	49	49	47	56	67	61	50	58	45	45	48	52	45	43
	2018	56	51	47	49	55	61	64	61	60	47	47	51	50	49	46
Grade 7 ELA/Reading	2019	77	71	68	70	74	86	82	75	79	64	74	70	73	69	68
	2018	76	67	59	66	68	41	85	83	75	63	64	67	65	64	67
Grade 7 Mathematics	2019	62	55	50	55	58	68	75	35	54	45	52	55	55	52	56
	2018	67	62	49	62	63	47	81	83	68	57	57	62	62	60	68
Grade 8 ELA/Reading	2019 2018	77 79	77 78	74 77	76 78	79 77	84 94	84 70	100	84 83	67 72	75 84	77 78	79 77	76 77	75 77
Grade 8 Mathematics	2019 2018	82 81	81 82	78 83	81 82	82 79	83 72	86 89	*	76 84	68 74	79 81	81 82	80 81	80 81	79 83
End of Course English II	2019 2018	69 67	65 65	69 59	64 64	68 69	29 58	72 67	*	78 74	56 47	50 57	66 65	63 67	63 64	58 59
End of Course Algebra I	2019	75	59	52	58	64	56	85	67	77	34	57	59	60	54	52
	2018	72	61	53	59	69	58	83	*	75	30	53	62	60	55	53
All Grades Both Subjects	2019	69	63	61	62	66	67	76	62	69	56	61	63	64	61	61
	2018	69	65	61	65	67	62	77	69	71	59	63	65	65	63	64
All Grades ELA/Reading	2019	68	64	62	63	66	66	73	66	71	56	59	64	64	61	61
	2018	69	65	60	64	66	64	75	68	69	59	63	65	65	63	64
All Grades Mathematics	2019	70	63	59	62	66	68	80	59	67	56	62	63	64	60	60
	2018	70	66	61	65	68	61	80	70	73	60	63	66	66	64	65

Education Service Center REGION 18: MIDLAND

Texas Academic Performance Report 2018-19 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019 2018	41% 38%	34% 31%	27% 26%	33% 29%	41% 38%	35% 33%	45% 50%	31%	37% 33%	13% 15%	31% 27%	27% 25%
Mathematics	2019 2018	45% 47%	37% 40%	30% 35%	37% 40%	39% 43%	29% 47%	44% 56%	13% 56%	39% 35%	21% 24%	34% 37%	33% 36%
Student Success Initiative													
Grade 5 Reading Students Meeting Approaches Grade Level of	on First STA 2019	AARAdmi 78%	nistration 67%	58%	64%	79%	65%	85%	54%	65%	21%	59%	52%
Students Requiring Accelerated Instruction	2019	22%	33%	42%	36%	21%	35%	15%	46%	35%	79%	41%	48%
STAARCumulativeMet Standard	2019	86%	78%	70%	75%	86%	75%	89%	69%	74%	31%	71%	65%
STAARNon-Proficient Students Promoted by	Grade Place 2018	cement C 97%		97%	94%	98%	-	100%	*	86%	99%	95%	98%
STAARMet Standard (Non-Proficient in Prev Promoted to Grade 6 Retained in Grade 5		9% 63%	6% 56%	6% *	5% 52%	16%	-	20%	*	0%	4%	5% 50%	3%
Grade 5 Mathematics Students Meeting Approaches Grade Level of	on First ST/ 2019	AARAdmi 83%	nistration 73%	62%	71%	79%	75%	87%	62%	65%	36%	66%	62%
Students Requiring Accelerated Instruction													
STAARCumulativeMet Standard	2019	17%	27%	38%	29%	21%	25%	13%	38%	35%	64%	34%	38%
STAARNon-Proficient Students Promoted by	2019 Grade Place 2018	90% cement C 97%	81% ommittee 94%	72% 93%	80% 93%	87% 98%	80%	91%	77%	77% 90%	49% 100%	76% 93%	73% 99%
STAARMet Standard (Non-Proficient in Prev Promoted to Grade 6		24%	23%	21%	22%	25%	_	*	_	43%	18%	20%	18%
Retained in Grade 5	2019	65%	52%	*	48%	*	-	-	-	*	-	38%	-
Grade 8 Reading Students Meeting Approaches Grade Level of	on First ST/ 2019	AARAdmi 78%	nistration 66%	58%	61%	78%	65%	86%	71%	77%	19%	57%	34%
Students Requiring Accelerated Instruction	2019	22%	34%	42%	39%	22%	35%	14%	29%	23%	81%	43%	66%
STAARCumulativeMet Standard	2019	85%	75%	68%	72%	85%	75%	91%	71%	89%	27%	69%	46%
STAARNon-Proficient Students Promoted by			ommittee 98%	98%	98%	96%	*	100%	-	*	100%	97%	99%
STAARMet Standard (Non-Proficient in Prev Promoted to Grade 9		13%	10%	7%	9%	13%	*	40%	-	*	3%	10%	8%
Retained in Grade 8	2019	38%	25%	-	17%	*	-	-	-	-	-	17%	*

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAARAdministration

Education Service Center REGION 18: MIDLAND

Texas Academic Performance Report 2018-19 Region Prior Year and Student Success Initiative

										Two or			
				African			American		Pacific	More	Special	Econ	EL
		State	Region	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2019	82%	70%	57%	67%	80%	68%	92%	40%	76%	26%	64%	51%
Students Requiring Accelerated Instruction	1												
• •	2019	18%	30%	43%	33%	20%	32%	8%	60%	24%	74%	36%	49%
STAARCumulativeMet Standard													
	2019	88%	78%	68%	75%	85%	74%	96%	40%	86%	35%	73%	62%
STAARNon-Proficient Students Promoted	by Grade Pla	acement (Committee										
	2018	98%	98%	97%	98%	98%	-	*	-	*	100%	97%	98%
STAARMet Standard (Non-Proficient in F	revious Year)											
Promoted to Grade 9	2019	50%	40%	39%	39%	43%	-	*	-	*	30%	40%	33%
Retained in Grade 8	2019	56%	*	-	*	_	_	_	_	-	-	*	*

Texas Academic Performance Report 2018-19 Region STAAR Performance

Education Service Center REGION 18: MIDLAND

Bilingual Education/English as a Second Language

(Current EL Students)

		C4-4-	Dantan	Bilingual B					EC	ESL Contout	ESL		LEP with	Total
STAARPerformance Rate by Subject and Po	orformanco	State	Region	Education E	arıy Exit i	Late Exit	ı wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	eriorinance	LCVCI												
At Approaches Grade Level or Above	2019	78%	67%	63%	53%	64%	67%	_	42%	46%	42%	50%	49%	49%
At Approaches Grade Level of Above	2018	77%	66%	62%	51%	64%	66%	_	36%	36%	37%	47%	46%	46%
At Meets Grade Level or Above	2019	50%	36%	31%	17%	33%	33%	_	12%	14%	12%	20%	18%	18%
At Micets Grade Level of Above	2018	48%	35%	30%	18%	31%	33%	_	9%	9%	10%	15%	17%	17%
At Masters Grade Level	2019	24%	14%	13%	5%	14%	13%	_	3%	4%	3%	6%	6%	6%
At Musicio Grade Edver	2018	22%	13%	11%	5%	12%	12%	_	2%	2%	2%	5%	5%	5%
All Grades ELA/Reading	2010		1070	1170	0 70	12/0	1270		-70	270	270	0 70	070	0 70
At Approaches Grade Level or Above	2019	75%	64%	64%	53%	65%	70%	_	33%	33%	33%	42%	42%	42%
7117 Approached Grade Edver of 715040	2018	74%	63%	61%	48%	62%	72%	_	27%	25%	30%	40%	39%	39%
At Meets Grade Level or Above	2019	48%	35%	31%	16%	34%	35%	_	9%	9%	9%	17%	15%	15%
At Miceta Grade Level of Above	2018	46%	34%	30%	17%	31%	38%	_	6%	5%	7%	13%	14%	14%
At Masters Grade Level	2019	21%	13%	14%	7%	15%	16%	_	2%	3%	2%	5%	6%	6%
At Masters Grade Level	2018	19%	12%	13%	6%	14%	16%	_	1%	1%	2%	5%	5%	5%
All Grades Mathematics	2010	13/0	12 /0	13 /0	0 /0	14 /0	10 /0	_	1 /0	1 /0	2 /0	3 /0	370	J /0
	2019	82%	71%	68%	61%	70%	64%	_	56%	66%	54%	61%	60%	60%
At Approaches Grade Level or Above	2019			71%		70% 74%	70%	-			54% 50%			
At Marcha Oracle Landa Alexan		81%	71%	, .	59%			-	51%	52%		61%	60%	60%
At Meets Grade Level or Above	2019	52%	37%	35%	21%	38%	31%	-	19%	24%	18%	27%	25%	25%
	2018	50%	36%	34%	20%	37%	36%	-	14%	14%	14%	22%	23%	23%
At Masters Grade Level	2019	26%	16%	17%	6%	19%	13%	-	6%	8%	5%	10%	10%	10%
	2018	24%	15%	14%	4%	16%	12%	-	4%	4%	4%	7%	8%	8%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	56%	55%	39%	56%	70%	-	27%	44%	25%	44%	41%	41%
	2018	66%	54%	47%	39%	48%	46%	-	23%	18%	26%	36%	35%	35%
At Meets Grade Level or Above	2019	38%	26%	21%	8%	23%	30%	-	7%	11%	6%	11%	14%	14%
	2018	41%	28%	24%	14%	26%	20%	-	6%	4%	7%	12%	15%	14%
At Masters Grade Level	2019	14%	8%	4%	0%	5%	7%	-	1%	2%	1%	2%	3%	3%
	2018	13%	6%	4%	2%	5%	3%	-	1%	1%	1%	4%	3%	3%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	72%	48%	44%	46%	64%	-	50%	52%	49%	57%	49%	50%
• • • • • • • • • • • • • • • • • • • •	2018	80%	71%	53%	47%	54%	54%	-	43%	44%	42%	46%	47%	47%
At Meets Grade Level or Above	2019	54%	41%	25%	22%	24%	35%	-	13%	14%	13%	25%	16%	16%
	2018	51%	38%	19%	17%	19%	20%	_	10%	9%	12%	13%	13%	13%
At Masters Grade Level	2019	25%	14%	8%	5%	8%	9%	_	3%	4%	2%	5%	4%	4%
, a madicio di add 2010.	2018	23%	14%	4%	2%	5%	3%	-	2%	1%	2%	3%	2%	2%
All Grades Social Studies		,-		.,,		- , •	- / -		-/-	.,.	-74	- / -	_,,	
At Approaches Grade Level or Above	2019	81%	69%	_	_	_	_	_	40%	51%	38%	42%	40%	40%
At Approaches Grade Ecver of Above	2018	78%	66%	_	_	_	_	_	33%	42%	17%	36%	33%	33%
At Meets Grade Level or Above	2019	55%	40%	_	_	_	_	_	11%	13%	10%	9%	11%	10%
At Meets Glade Level of Above	2018	53%	38%	_	_	_	_	_	9%	13%	2%	7%	9%	8%
At Masters Grade Level	2019	33%	21%	_	_	_	_	_	2%	2%	2%	4%	2%	2%
At Masters Grade Level	2018	31%	19%	_	_	_	-	_	2%	3%	0%	1%	2%	2%
	2010	3170	1970	-	-	-	-	-	270	3%	0%	1 70	270	270
Sahaal Duanuasa Damain Asadansia Corre	dh Caara													
School Progress Domain - Academic Grow		CO0/	C20/	000/	CO0/	C 40/	F00/		E 7 0/	070/	FC0/	000/	F00/	E00/
All Grades Both Subjects	2019	69%	63%	62%	62%	64%	52%	-	57%	67%	56%	62%	59%	59%
AU 0 1 FLA/D "	2018	69%	65%	66%	53%	69%	66%	-	61%	61%	61%	65%	63%	63%
All Grades ELA/Reading	2019	68%	64%	61%	62%	63%	47%	-	59%	64%	58%	64%	59%	60%
	2018	69%	65%	66%	58%	67%	69%	-	62%	64%	61%	65%	63%	63%
	2040	70%	63%	64%	61%	65%	55%	_	55%	70%	54%	59%	58%	58%
All Grades Mathematics	2019 2018	70%	66%	67%	48%	70%	63%	-	60%	70% 58%	62%	65%	63%	63%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

Education Service Center REGION 18: MIDLAND

Texas Academic Performance Report 2018-19 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Reading	2019	41%	34%	37%	33%	40%	31%	-	25%	24%	25%	33%	27%	27%
-	2018	38%	31%	34%	26%	35%	41%	-	22%	22%	22%	32%	25%	25%
Mathematics	2019	45%	37%	32%	40%	33%	12%	-	33%	45%	32%	35%	33%	33%
	2018	47%	40%	43%	28%	45%	52%	-	33%	38%	31%	36%	36%	36%